

## **Home Study for English S1-6**

### **S1**

#### **Rationale:**

Students are given weekly homework tasks to enhance and reinforce literacy and language skills that have been taught in class.

#### **Activity:**

This will incorporate spelling and sentencing work, appropriate to ability level.

In addition to this, pupils are working on their Connect 4 reading scheme. Pupils will have an individualised reading programme, with scope for personal choice. Following the Christmas break, students will work towards completing tasks and texts for their Reading for Bronze award. All homework is shared on Edmodo.

#### **How often & for how long?**

Weekly homework task 30 minutes

Reading for Enjoyment 15-20 minutes, 4 or 5 nights a week.

4 books minimum completed by Christmas.

Thereafter, the minimum of 1 book a month, at their level.

### **S2-3**

#### **Rationale:**

Reading skills required for the approaching National courses will be taught in class and practiced through homework tasks.

In addition to this, pupils will continue on their personal reading programme, through Bronze, Silver, Gold all the way up to Titanium and Platinum.

#### **Activity:**

There will be opportunities for re-drafting pieces of written work, in S2 and S3. Also, S2 will do homework focusing on reading skill, namely purpose, genre and audience. Similarly, S3 will focus on the same skill set, but will be expected to finding their own articles and creating their own questions/answer sheets. All homework is shared on Edmodo.

In addition to this, pupils work towards completing tasks and book titles throughout the year, utilising the key skills learned in class and following Bloom's Taxonomy.

#### **How often & for how long?**

Homework tasks 1.5 hours per week

Reading for Enjoyment 15-20 minutes, 4 or 5 nights a week.

### **S4-6**

**Rationale:** Homework is an essential component of all National and Higher/Advanced Higher courses and should be used to embed and practice the multitude of skills that will be taught in class. In order to successfully complete the final examination, pupils must organise their skills under increasingly restrictive timed conditions. Pupils must be given one opportunity per week to work independently.

**Activity:** A variety of skills from the following areas: folio writing and redrafting; critical writing relating to class texts, close reading skills and media text.

#### **How often & for how long?**

A minimum of two hours per week – it is strongly recommended that all students create a study timetable at the start of the year, for all subject areas.