

School Improvement Priorities

1. Improvement in attainment, particularly literacy and numeracy

- Engage in cluster moderation in literacy and numeracy
- Update audit of literacy and numeracy
- Gather and share benchmark data
- Engage with benchmarks, particularly in literacy and numeracy
- Make targeted intervention in literacy and numeracy
- Continue to embed AIFL within 4 Phase Learning

2. Reduce the attainment and achievement gap for our school

- Identify the gaps for our school and share with all staff
- Intensively track targeted groups
- Develop a whole-school strategy for parental communication and family learning
- Review wider achievement options
- Develop use of digital technologies to engage learners

3. Improvement in children and young people's health and wellbeing

- Continue to develop our vision and values
- Continue to embed Rights Respecting School into the Ethos and Culture of the school
- Embed MVP in culture of the school (linked to equalities and RRS)
- Improve whole-staff awareness of restorative approaches
- Raise staff awareness of Autism Spectrum Disorder

4. Improvement in employability skills and positive sustained destinations

- Continue to develop curricular pathways linked to needs
- Conduct audit of DYW at whole-school and faculty level
- Engage with the Career Education Standard
- Gather and share best practice in relation to skills progression within learning
- Embed myWOW