

School Improvement Priorities 2018/19

1. Improvement in attainment, particularly literacy and numeracy

- Improve attainment in Literacy and Numeracy in BGE.
- Implement Benchmarks across faculties
- Measure the impact of literacy and numeracy extraction groups
- Re-launch revised Learning and Teaching Policy
- Formalise whole-school Quality Assurance Programme

2. Reduce the attainment and achievement gap for our school

- Introduce whole-school tracking system (EDICT)
- Improve use of digital technologies – extend 1-to-1 to S3, enhance provision for and use of digital technologies in faculties
- Evaluate and implement changes to tutor time
- Work with parents to develop a strategy for parental involvement
- Implement Show my Homework
- Review and extend wider achievement opportunities for all
- Implement programme of targeted mentoring in the senior school

3. Improvement in children and young people's health and wellbeing

- Continue to embed Rights Respecting School (RRS) in all aspects of school life
- Begin to embed updated values within the life and culture of the school
- Improve visual messages around the school in relation to vision and values (Rebranding)
- Improve staff engagement with and understanding of Edinburgh Wellbeing Outcomes
- Continue to implement whole-school Restorative Approaches across the school
- Update Positive Behaviour Policy in line with Values, RRS and Restorative Approaches
- Implement new system of positive recognition (KUDOS)
- Re-launch student voice

4. Improvement in employability skills and positive sustained destinations

- Audit Curriculum using Career Education Standard
- Further develop curriculum pathways for all, in light of Senior Phase Audit
- Increase focus on skills within the Broad General Education
- Develop My World of Work Ambassadors to support parents, students and staff.
- Raise awareness of MWW Market Place across the staff
- Create Developing the Young Workforce (DYW) network group
- Extend work placement opportunities for S5