# Forrester High School Renewal Plan Summary 2021-22

## Health, Wellbeing & Resilience
- Launch Enhanced Support Base
- Embed revised local authority policy to prevent and respond to bullying and prejudice
- Launch Relationships – Learning – Behaviour Strategy
- Improve student participation/student voice
- Improve support for mental health
- Increase positive recognition
- Improve Attendance in all year groups
- Targeted support to identified groups: LAAC/CE, Young Carers, EAL, SIMD 1 – 3

## Teaching, Learning and Assessment
- All staff are aware of and are developing in the Edinburgh Learns Themes – Assessment for learning – Differentiation - Skills - Leadership of learning
- Re-launch FHS L&T Strategy (2 focus areas: Active learning & Feedback)
- Increase Student Participation/Voice within learning by engaging in pupil feedback.
- Develop the skills and confidence of staff (including digital learning skills)
- Align staff PRD with L&T priorities
- Continue to develop online/blended learning approaches
- Improve Assessment, Tracking and Reporting in BGE
- Implement whole school Moderation Policy
- Liaise with Development Officer (PEF) to identify and plan personalised support and interventions for ‘at risk’ students (SIMD 1-3/FSM/At risk cohorts)
- Implement targeted interventions for all young people with gaps in literacy and numeracy skills

## Equalities, Equity and Inclusion
- Implement City of Edinburgh Equity (Poverty Proofing) Framework (City Plan)
- Implement Cluster Equalities policy in line with City of Edinburgh Council expectations
- Conduct an Inclusive Curriculum Review
- Prepare school for implementation of Wellbeing Hub

## Curriculum Pathways
- Develop updated curriculum rationale
- Continue to engage with Creative Catalyst, Mark Priestly and colleagues
- Audit curriculum to obtain baseline for future planning (including staff, students and parents)
- Re-establish a short-life Curriculum Planning group to plan improvements to curriculum structure and content
- Raise attainment in BGE and Senior School, ensuring that “everyone leaves with something” from each subject
- Review work experience entitlement as part of curricular offer in Senior Phase
- Deliver Professional Learning opportunities, to develop staff’s ability to engage in curriculum planning and design
- Embed 1+2 Languages across the Forrester Cluster
- Develop sustainability more actively across the curriculum