



Forrester High School Renewal Plan Summary 2021-22

<p>Health, Wellbeing & Resilience</p> 	<ul style="list-style-type: none"> • Launch Enhanced Support Base • Embed revised local authority policy to prevent and respond to bullying and prejudice • Launch Relationships – Learning – Behaviour Strategy • Improve student participation/student voice • Improve support for mental health • Increase positive recognition • Improve Attendance in all year groups • Targeted support to identified groups: LAAC/CE, Young Carers, EAL, SIMD 1 – 3
<p>Teaching, Learning and Assessment</p> 	<ul style="list-style-type: none"> • All staff are aware of and are developing in the Edinburgh Learns Themes – Assessment for learning – Differentiation - Skills - Leadership of learning • Re-launch FHS L&T Strategy (2 focus areas: Active learning & Feedback) • Increase Student Participation/Voice within learning by engaging in pupil feedback. • Develop the skills and confidence of staff (including digital learning skills) • Align staff PRD with L&T priorities • Continue to develop online/blended learning approaches • Improve Assessment, Tracking and Reporting in BGE • Implement whole school Moderation Policy • Liaise with Development Officer (PEF) to identify and plan personalised support and interventions for ‘at risk’ students (SIMD 1-3/FSM/At risk cohorts) • Implement targeted interventions for all young people with gaps in literacy and numeracy skills
<p>Equalities, Equity and Inclusion</p> 	<ul style="list-style-type: none"> • Implement City of Edinburgh Equity (Poverty Proofing) Framework (City Plan) • Implement Cluster Equalities policy in line with City of Edinburgh Council expectations • Conduct an Inclusive Curriculum Review • Prepare school for implementation of Wellbeing Hub
<p>Curriculum Pathways</p> 	<ul style="list-style-type: none"> • Develop updated curriculum rationale • Continue to engage with Creative Catalyst, Mark Priestly and colleagues • Audit curriculum to obtain baseline for future planning (including staff, students and parents) • Re-establish a short-life Curriculum Planning group to plan improvements to curriculum structure and content • Raise attainment in BGE and Senior School, ensuring that “everyone leaves with something” from each subject • Review work experience entitlement as part of curricular offer in Senior Phase • Deliver Professional Learning opportunities, to develop staff’s ability to engage in curriculum planning and design • Embed 1+2 Languages across the Forrester Cluster • Develop sustainability more actively across the curriculum