



Forrester High School

RESPECT • BELIEVE • ACHIEVE

P7 Parents' Information Evening

Aims:

Who we are

Practical
Information

Next Steps



Forrester High School Values



What's the same?

Expectations

Curriculum

Support for
learning

Support for well-
being



What's Different?

Individual subjects

Movement

Different teachers

Independence

Being the
youngest!



The Forrester Way

The Forrester Way



The 3 Student Rules

- Be Ready
- Be Respectful
- Be Responsible



The 3 Staff Rules

- Be Calm
- Be Consistent
- Be Fair



Consistencies



1. Meet and greet, end and send
2. Open door
3. Circulate around the class
4. Catch them getting it right
5. Retain ownership of a situation, personally follow up

Consequences

1. Reminder of the rules
2. Tell
3. Warn
4. Last warning
5. Moved seats
6. Time out and micro-script
7. Repair



Take emotion out of the situation

Micro-script



1. I've noticed you....
2. You are not showing our 3 rules
3. You have chosen to...
4. I need you to...
5. I remember you were good last week...
6. That is what I need to see...
7. Thank you for listening

Talk side on

Avoid

- Asking why?
- Asking questions
- Asking young people to look you in the eye

We need to discuss this later

Mini-Restorative



What went wrong?
How can we fix it?

Appropriate for minor or major incidents.

Clean slate

Positive recognition



- Verbal feedback
- Written feedback
- Contact home
- Recognition walls
- Twitter



The 3 Rules

Be Ready

Be Respectful

Be Responsible

- **Be Ready:**
 - Wear uniform
 - Bring equipment
 - Be on time
 - Listen and participate
- **Be Respectful:**
 - Use appropriate language and tone
 - Good manners
 - Represent Forrester at its best, in school, out of school and online
- **Be Responsible:**
 - For your own learning
 - For your work space



Support

- **DMT Tutors**
- **S6 Buddies**
- **Pupil Support Leaders**
- **Support for Learning Team**
- **Pupil Support Officers**
- **Well-being Hub Team**
- **Class teachers**
- **House Heads**
- **Office Team**
- **School Partners**



The Three Days:

- **Day One:**
- **8.50 – 3.15**
- **Start in the assembly hall**
- **Meet your class**
- **Experience some subjects**

- **Day Two:**
- **8.25 – 3.15**
- **Meet buddies in the social area**
- **Follow your timetable**
- **Experience a typical day at Forrester**

- **Day Three:**
- **8.25 – 3.15**
- **Meet buddies in the social area**
- **Active Schools morning**



KEY INFO:

- **Wear Primary School Uniform (days 1 & 2)**
- **Wear PE kit on Day 3**
- **Bring a snack**
- **Bring a packed lunch**
- **Bring a water bottle**
- **Bring a pencil case**



Classes

- Significant transition
- Communication with primaries
- Transition Teacher
- Sharing of information – Team Meeting
- Balance:
 - Gender
 - School
 - Needs
- Familiar faces but not friendships
- House Groups
- Practical and non-practical



The Curriculum

Broad General Education

- English
- Maths
- Languages
- Science
- Social Subjects
- Creative Technologies
- Health and Well-Being



The Curriculum

Personalisation and Choice – meeting their needs

- In subjects
- Subject choice in S2
- National Qualifications
- 6 National Courses at appropriate level
- Senior Phase Pathways

Curriculum review underway



AUGUST

- 8.25 – 3.35
- Day One Assembly
- Buddies
- Tours
- Building relationships
- Learning systems



LUNCHES

- **S1, 4, 5 & 6**
- **12.45 each day**
- **Packed lunch or school lunch in the social area**
- **Pay with a pin number issued at the start of term**
- **Put money into your account via parentpay**
- **S1s do not get to go out for lunch in the first weeks**



UNIFORM



WHY?

- Give pupils a pride in, and a sense of belonging
- Discourage competition among pupils
- Improve security by making it easier to identify intruders

WHAT?

- Black or white Forrester polo shirt; or shirt and tie
- Black Forrester Jumper/Black Jumper(no logo)
- Black trousers/skirt





But not...

- Leggings/track suit bottoms
- Hoodies
- Football tops
- Hats/scarves indoors
- T-shirts,
- Large logo clothing,
- Strappy tops

How can you help?



- Create routines at home – bag check, reading, charging the ipad, homework habits
- Check the website/twitter/emails for updates
- Talk to us - let us know if your child needs help or if there is something happening that might affect them in school
- Help us to build resilience
- Encourage effort and hard work

Connect with us

- Parent Council
- Raising Teens with Confidence
- Parent Consultations
- Information Evenings
- Partnerships



Questions

