

School Improvement Priorities 2023/24

1. Raising Attainment and Achievement (3.2)

- Promote ethos and culture of achievement (in line with school values) at all levels
- Embed culture of self-evaluation
- Improve attendance
- Improve use and communication of data at all levels
- Review professional learning programme including leadership, mentorship

2. Teaching, Learning and Assessment (2.3)

- Align CLPL to FHS Teaching Standard
- Update Home Learning policy at whole school and departmental level
- Produce and implement a digital learning strategy
- Continue to develop staff professional enquiry, including digital skills.
- Develop a skills framework linked to DYW
- Implement a staff self-evaluation toolkit to measure progress and impact, aligned to PRD
- Engage in high quality CLPL
- Develop approaches to assessment and moderation

3. Wellbeing, Equality and Inclusion (3.1)

- Develop and enhance Wellbeing Hub Supports
- Embed Prejudice and Bullying policy
- Inclusive curriculum audit
- Review Relationships, Learning and Behaviour Policy
- Develop student voice and leadership
- Implement Class Charts into system of positive recognition
- Rights Respecting School
- Implement MVP (Mentors in Violence Prevention) and ESAS (Equally Safe at School)

4. Curriculum Pathways and Design (2.2, 2.6)

- Embed new curriculum structure in BGE
- Evaluate student choice in relation to entitlement
- Plan learning opportunities to augment individual curricular choice
- Targeted opportunities for vulnerable students
- Improve focus of skills across the curriculum, including employability
- Review curricular plans to take account of National Conversation around Senior Phase and Qualifications