

Completes little to no work

Reporting Rubric

RESPECT BELIEVE ACHIEVE INCPORT		tilig Kubi ic
Effort	Behaviour	Homework
1 Outstanding		
Always ready to learn	Always ready, respectful and responsible	Completes all
Goes above and beyond	Never requires teacher intervention	homework to a high standard
Acting on feedback and striving for improvement	Supports others in the class with their learning	
Seeks extension tasks in class	Demonstrates leadership and sets a good example within the classroom	
Proactive use of time	champte within the etassiosin	
Is taking ownership of their learning and can evaluate their own learning		
2 Good		
Ready to learn	Ready, respectful and responsible	Completes
Completes all assigned tasks	Always responds to teacher intervention	homework and to a good standard
Sometimes acting on feedback and keen to improve	Sometimes supports others in the class with their learning	
Would complete extension tasks if offered	Regularly sets a good example within the classroom	
Uses time well	CtdsSiOUII	
Developing ownership of learning		41
3 Satisfactory		
Mostly ready to learn	Mostly ready, respectful and responsible	Efforts are made to
Will complete assigned tasks with prompts from the teacher	Responds to teacher prompts when not meeting expectations	complete homework
Completes the bare minimum amount of work expected	BELIEVE.	
4 Inconsistent		
Needs to be prompted to be ready to learn	Rarely ready, respectful and responsible.	Often forgets to
Completes some of the work	Often disrupts learning but will take	complete homework and/or poorly
Wastes time or slow pace	responsibility for their actions	attempted
5 Cause for Concern		
Inconsistent attendance/lateness	Very rarely ready, respectful and responsible	Homework never completed
Rarely equipped or ready to learn	Consistently disrupts learning	
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