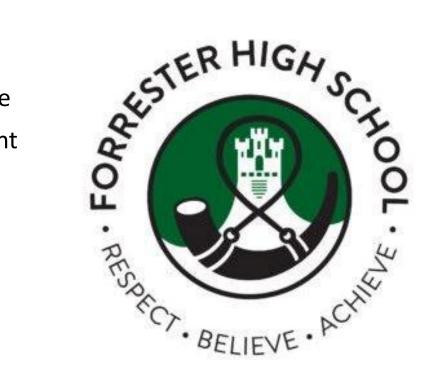
Supporting Study

Parent Session 2024



Helping you to help them: Aims of the Session

- Study Myths v Truths
- Creating a study timetable
- Supporting neurodivergent learners
- Beating Procrastination
- Supporting resources
- Study Strategies
- Task



Learning Together

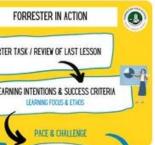
A shared space for the Forrester learning community



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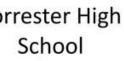




n Action

son at Forrester follows structure allowing ncy, routine and pupil's what to expect during ning episode.







Digital Learning



Helping @ home



National e-Learning Offer | Education Scotland

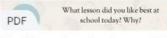


Supporting your child



10 Questions to ask your child after school?





Top 10 questions to ask your child

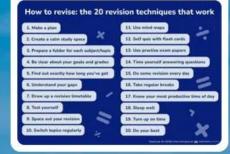


How to study

Study support



20 revision techniques



10 Study methods & tips



Dealing with stress of exams

Dealing with stress



Headspace: Reduce stress



How To Reduce Stress & Prepare for Exams | headspace

Supporting Learners with

Autism

SQA

SQA timetable 2025

Examination Timetable 2025

ng-2025-exam-timetable

PDF August 2004

SQA

× SQ





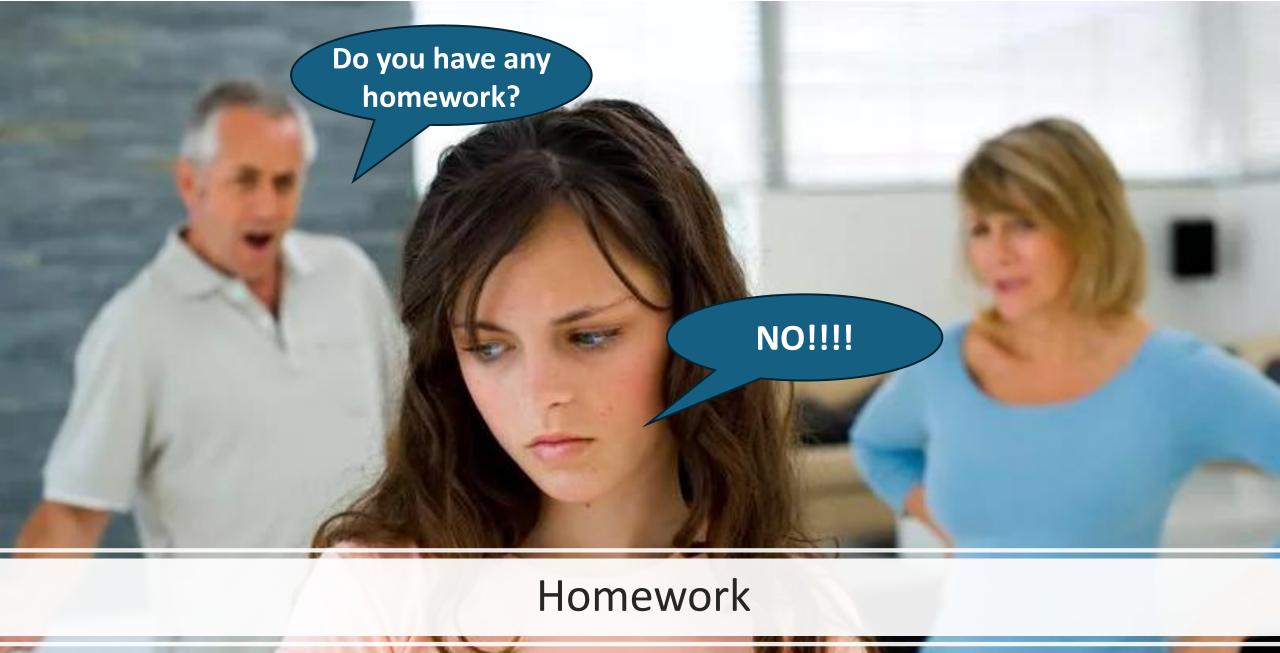


SQA - NQ - Past papers and

marking instructions







10 QUESTIONS TO ASK YOUR CHILD AFTER SCHOOL

Other than how was school?

What was the best part of your day? What made it so good?



What lesson did you like best at school today? Why?



Tell me one thing you've learned today that you didn't know this morning



Can you give me an example of what you mean?



What do you think you will learn next lesson?



Did you find anything difficult?
Tell me about it.



What do you do when you get stuck?



If I called your teacher tonight, what would they tell me about you?



Tell me something that made you laugh today?



Is there anything I can help you with?



Myths about Studying

I spend an enormous amount of time studying, which means I'm great at it

Highlighting is good!

I study better listening to music

I work better under pressure, so I wait until the last minute to study. Cramming!

Taking notes in class is pointless.

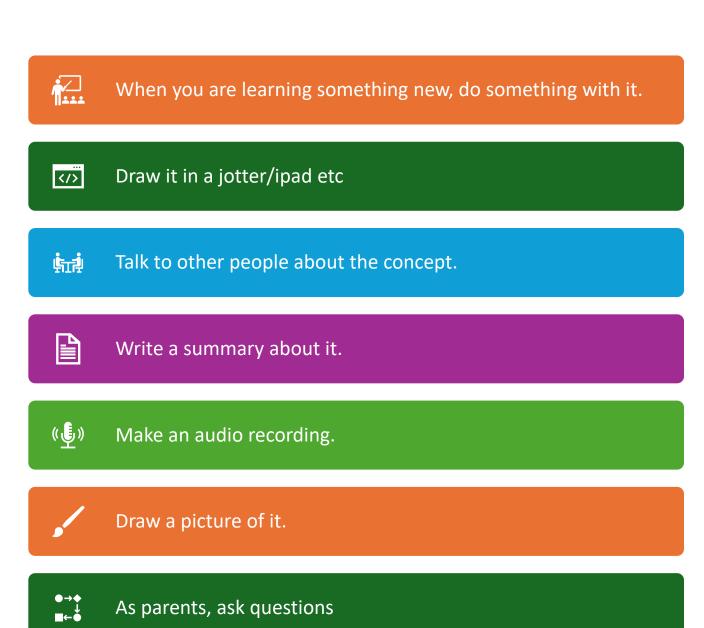
I must study one subject at a time until I've mastered it.

If you start studying too early, you'll forget everything by the exam period

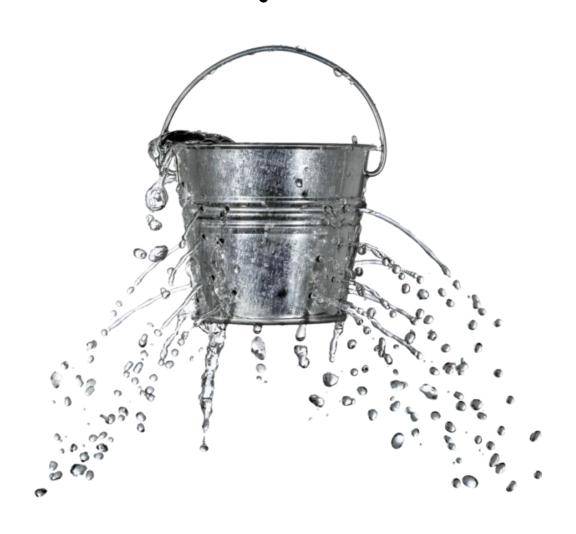
Intelligence is fixed at birth



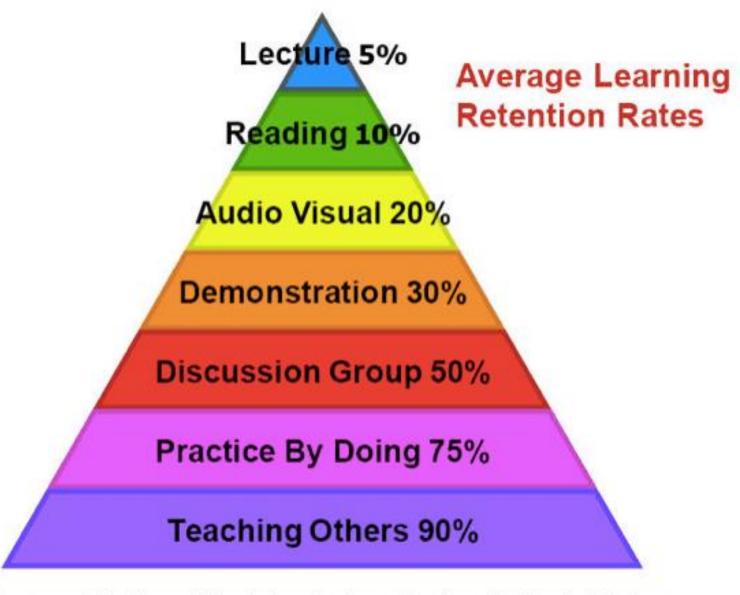
How To Retain 90% Of Everything You Learn



The Leaky Bucket

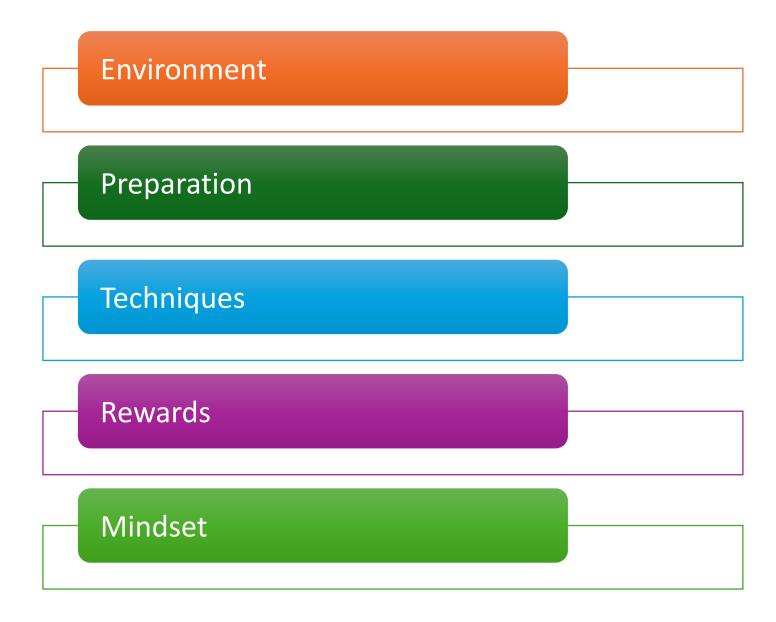


Active Revision



Source: National Training Laboratories, Bethel, Maine

Effective study



First Steps

- Organise your notes
- Find and tidy a revision space
- Remove distractions –
 phone on flight mode/set
 Down Time/Do not
 Disturb
- RAG subjects
- Break subjects into topics and identify what you don't know/RAG topics
- Create a revision timetable
- Make revision active



You can't eat an elephant...

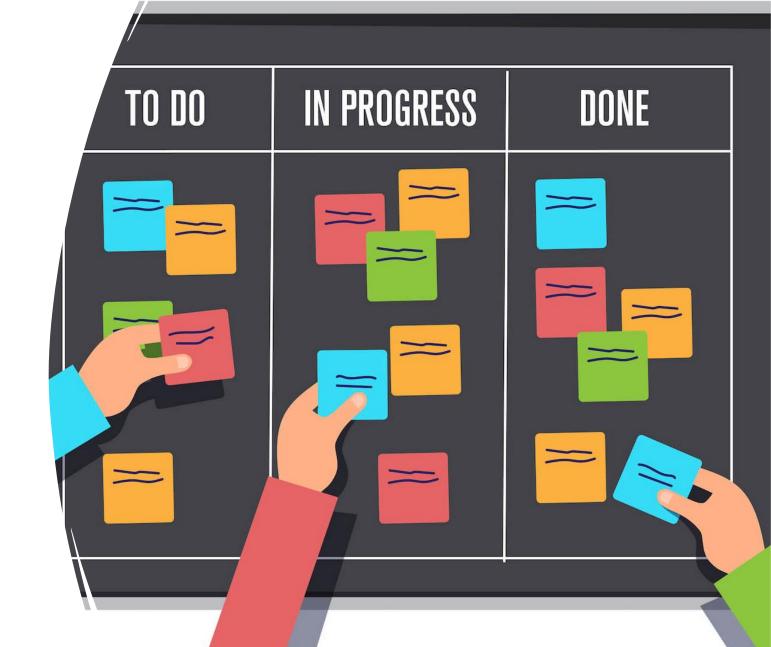


• Split subjects into topic areas so when you start studying, you know exactly where to start...

Study Topics

	Chemistry	French	English
1.	reates of recastion	Perfect Tense	Bold Girls - Imagery
2.	Chemical Formula	Imperfect Tense	Crítical Reading
			Paper 2018
3.	Atomíc Structure	Dírections Vocab	RUAE 2021
4.	Rates of Reaction		Bold Girls - key
			quotes
5.			
6.			

Planning





8 ways to beat procrastination

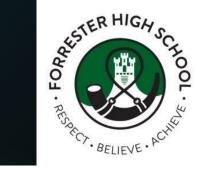
- Breaking big tasks down into small ones
- Using favourite distractions as rewards (throughout!)
- Prioritise!
- Worst-first: starting with the tasks always left to last
- 10-minute technique: beginning with a 10-minute activity to get going
- Changing the study environment at school, in a library, a different room to limit distractions and set new routines
- Implementing 30-minute study blocks with specific activities for each burst
- Setting a specific and regular time to start schoolwork, the earlier the better

Study Timetables

- Be realistic 30 minutes is better than nothing (and might be better than 2 hours!)
- Be specific what are you revising and how will you know you've succeeded?
- Schedule backwards from exams so you can make sure you have enough time to prepare for everything
- If you can, study at the same time each day. This way your brain commits to a regular schedule
- Include breaks, time off and other priorities...reward them and let them reward themselves ©



A Starting Point (BBC Bitesize)



WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM -4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM— 10AM	BREAKFAST/ SHOWER	BREAKFAST/ SHOWER
4PM- 5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10 AM- 11 AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM- 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM- 1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM- 1PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM- 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM- 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM- 5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM- 9PM	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	6PM- 8PM	DINNER/ FREE TIME	DINNER/ FREE TIME



The Detail

REVISION BUDDIES

WEEKLY PLANNER

WEEK COMMENCING MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY CHEMISTRY: 9-10 Chemical Formula 10-11 11-12 12-1 1-2 ENGLISH: Critical 2-3 Reading Paper (timed 90 mins) 3-4 CHEMISTRY: Basketball 4-5 Rates of Practice Reaction 5-6 Dinner Dinner Dinner Dinner FRENCH: FRENCH: Pluperfect Imperfect 6-7 Tense Tense

Supporting neurodivergent learners

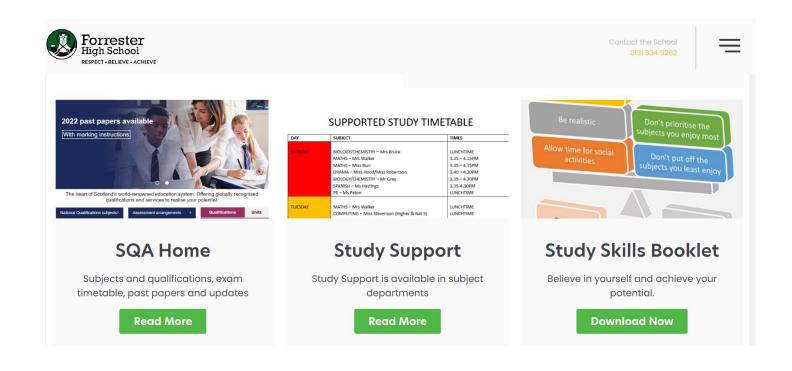
- Explain why you want your child to study and how it will help them?.....although it is not the only measure of success.
- Make a plan- Routine is key! Use a visual timetable
- Plan backwards- when is homework due, prelims, exams?
- Decide the best time study i.e mornings, after school, evenings.
- Create the correct environment- Consider removing all the sensory objects. Have all the equipment set up.
- Chunk learner(Break it down into achievable amounts)
- Ensure regular breaks (40 on 10 off)
- Use a stopwatch to time sessions
- Define success i.e target setting
- Create rules and rewards- stick to them
- Allow fidget toys if helpful, chewing gum, pacing etc
- Use coloured paper, overlays, highlighters, pictures
- Take advantage of read aloud features- word for example
- Use Audio recordings, apps that translate into text
- Use coloured post its, flash cards, mind maps-place around your house
- Offer support by asking questions to check for understanding
- Positive praise!

Which websites can help?



 We have a section of our website dedicated to study with lots of links and resources ©

- https://forresterhighschool.org.uk/
- Go to "Student Zone"
- Click on "Study"

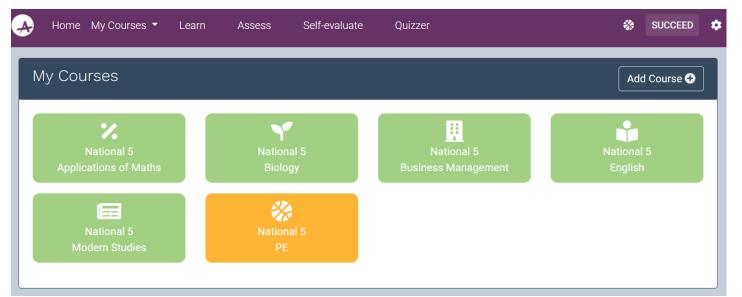


Achieve - https://achieve.hashtag-learning.co.uk/user-start/?next=/



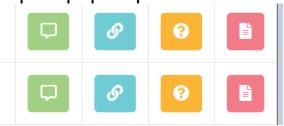
Create/Sign in to account

Add your courses



Top Tips –

 Use Green box "explanation" first. Then revise using Orange box "questions/activities" and "past paper questions"



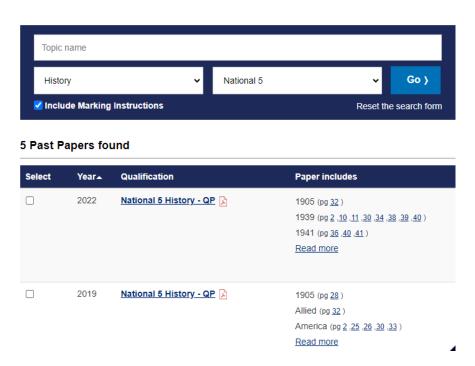
- Use "Assess" tool to practise exam style questions
- Use "Self Evaluate" tool to see where areas for improvement are and what you need to revise

SQA site -

https://www.sqa.org.uk/sqa/70972.html



- Click on "past papers", you can see copies from each year
- Scroll down for Marking instructions
- We strongly recommend using these



Top Tips –

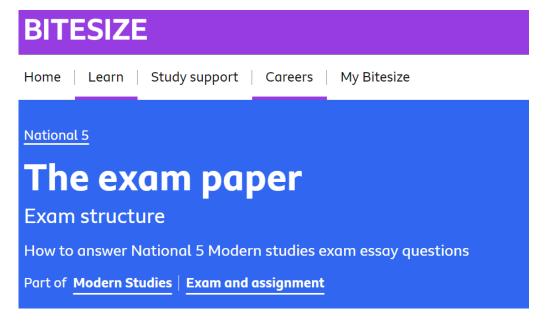
- Use the Marking instructions to check answers
- When looking at Marking instructions, ensure they are for the same year/paper type
- Look at papers from each year to notice patterns in question type/order/structure of paper
- Use Bitesize/Achieve/Teams to help you if you come across a question you are unsure of
- Reach out to the teacher!

BBC Bitesize -

https://www.bbc.co.uk/bitesize/secondary



- Go to Scotland
- Click Level
- Find subject

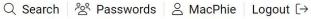


Top Tips –

- If you are using past papers online, use Bitesize to improve understanding of different elements
- For certain subjects i.e Modern Studies, students will not study ALL units. Only study the topics you have been taught – Check on Teams or with your teacher if not sure
- Check "Exam Structure" or "Exam Skills" section so you are familiar with what to do

Reports Courses

WATT







National 5 **Applications of Mathematics**

0% Course Progress

Resume

® Activities → Downloads ← Reports



National 5 **Biology**

0%

Course Progress

Start

® Activities Downloads Meports



Courses > National 5 Applications of Mathematics > 1. Numeracy skills

National 5 Applications of Mathematics

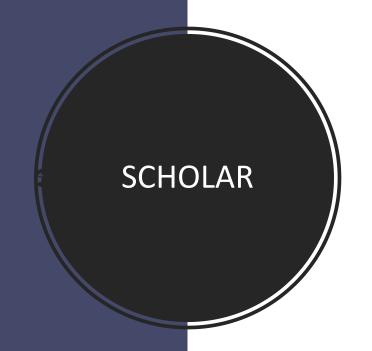
Numeracy skills

Numerical notation

1. Numeracy skills 1. Numerical notation 2. Carrying out calculations 2. Financial skills 3. Statistical skills 3. Using measurements 4. End of section test 4. Measurement skills 5. Geometric skills 6. Graphical data and probability skills

Numerical notation

- 1. Adding, subtracting, multiplying and dividing
- 2. Order of operations
- 3. Greater than and less than
- 4. Converting units of length
- 5. Converting units of weight and volume
- 6. Converting non-metric units
- 7. Summary
- 8. End of topic test



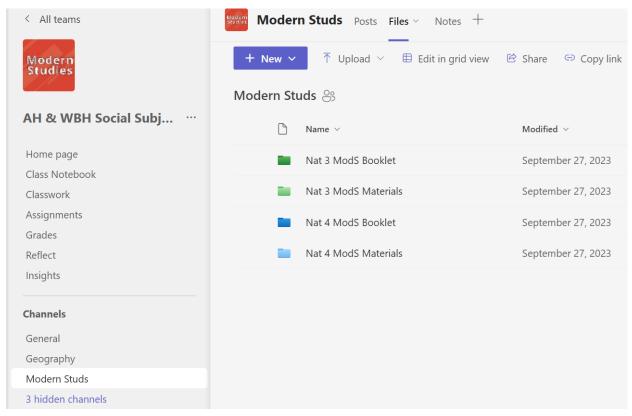
Check out our Study skills guide - <u>Study-Skills-Booklet-1.pdf</u> (forresterhighschool.org.uk)



Home Learning-Microsoft Teams



- All pupils have an account on Teams and teachers upload revision materials and assignments to their class "Team".
- Work may be in "files", "channels", "onenote" or "assignments" depending on the subject and teacher.
- If you aren't sure/your child cannot find their work, get in touch or post on the Team to ask ☺





Retrieval Practice techniques are the best way to revise. Students perform on average 30% better than those who just read and highlight!

Best techniques

- Brain dump
- Flashcards
- Mnemonics
- Mind maps
- Read and rewrite
- Summarise what you remember
- Talk until you stop

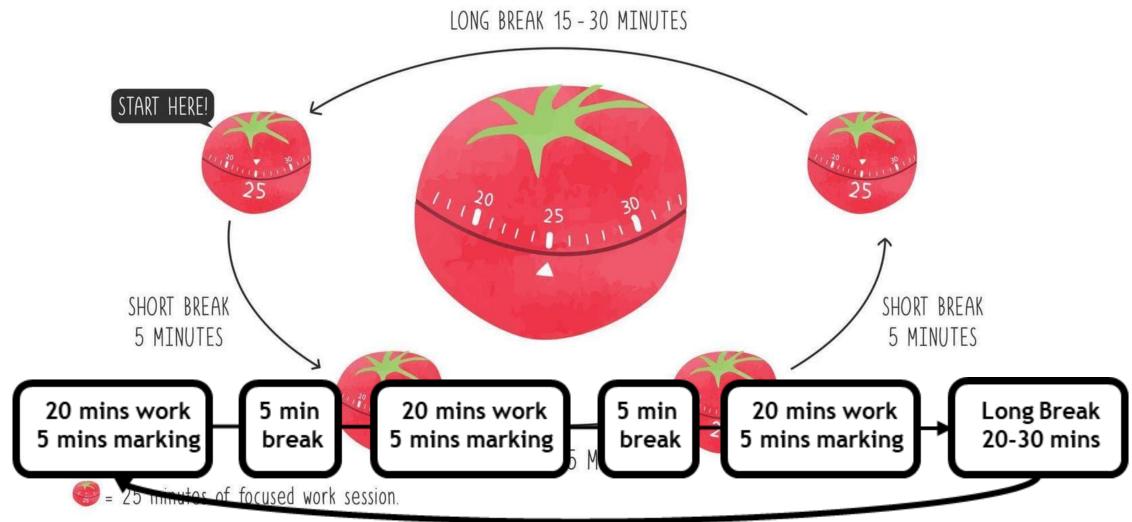


span in **2015**

3-5 seconds

The average attention span of an internet user.

THE POMODORO TECHNIQUE



Repeat!

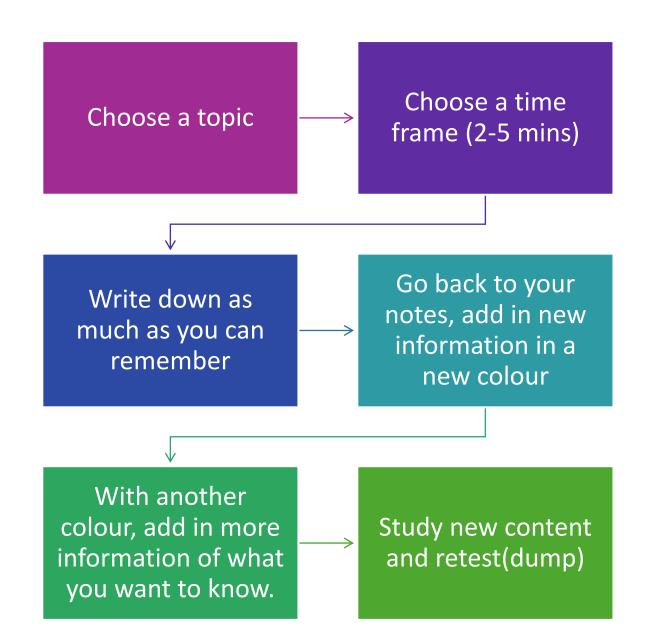


Brain Dump



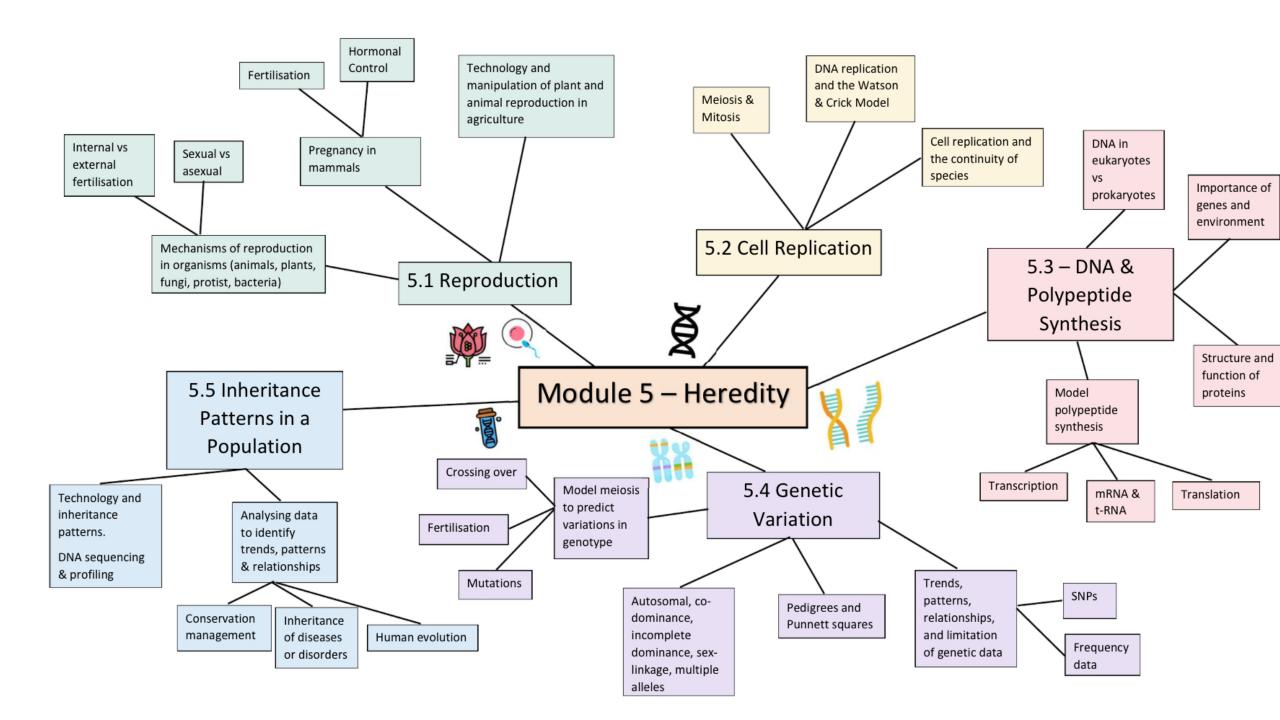


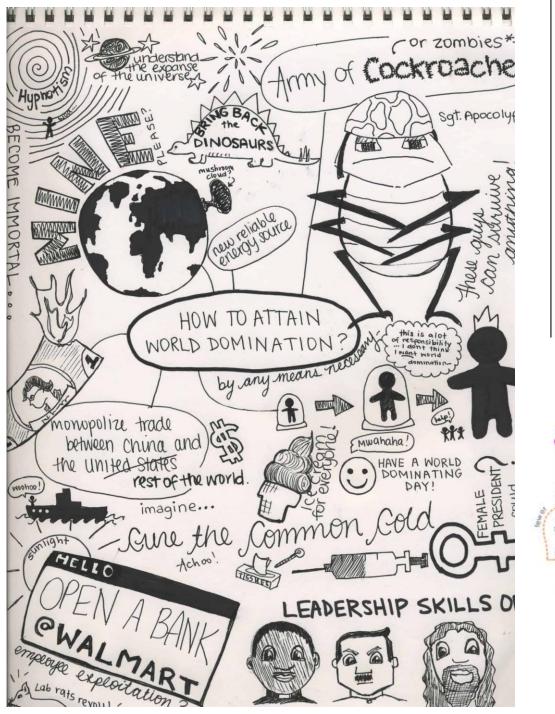


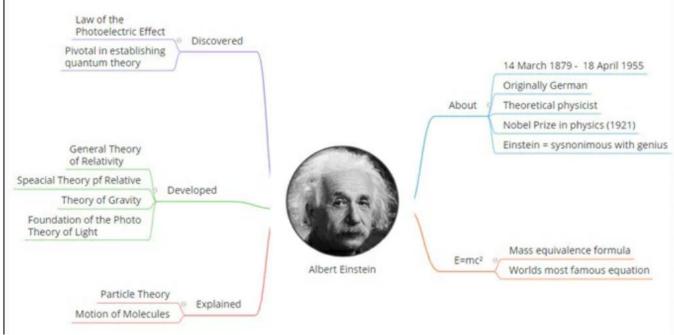


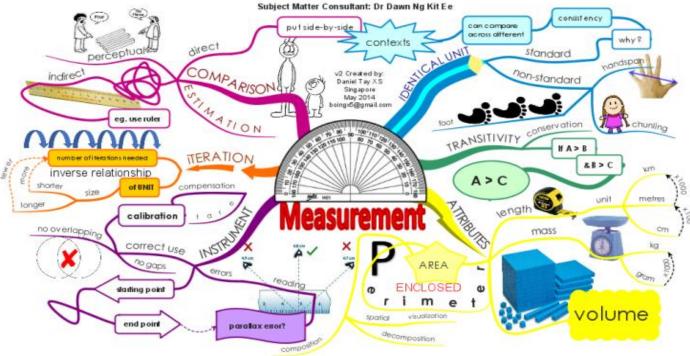


SALT









FLASH CARDS

How tall is Mount Everest?

8,848 metres above sea level

FRONT

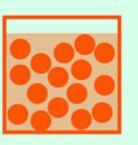
BACK

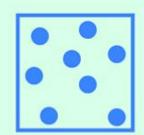
- Two-sided flashcards are good; one side for the title and the other for the content.
- Try to include between <u>five</u> and <u>ten points</u> on each card.
- Keep them colourful! You could highlight or underline key words, use images, doodles, photos and even colour code cards for each subject.
- CAPITAL letters are encouraged as these take slightly longer to write and can aid memory.
- Create from memory, and then check it's correct and add to the detail by using your exercise book, textbook and revision guide.

PHYSICS: TOPIC 4

3 BASIC STATES OF MATTER



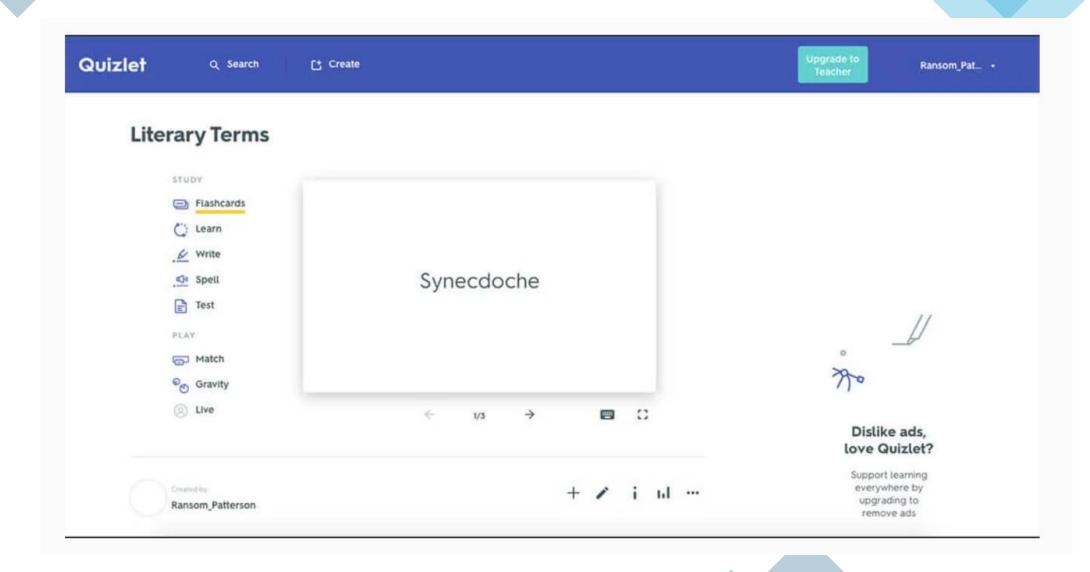




3 BASIC STATES OF MATTER

SOLID	LIQUID	GAS
VIBRATE ABOUT A FIXED POSITION	SLIDE AROUND EACH OTHER	MOVE QUICKLY IN RANDOM DIRECTIONS
REGULAR PATTERN	RANDOMLY ARRANGED	RANDOMLY ARRANGED
CLOSE TOGETHER	CLOSE TOGETHER	FAR APART
FIXED VOLUME	FIXED VOLUME	VOLUME CAN CHANGE
FIXED SHAPE	SHAPE CHANGES	SHAPE CHANGES

Online apps: Quizlet/Anki/Canva/word/Kahoot



Apps to download

- 1. <u>ClickUp</u> Best for customizable project management
- 2. Miro Best for visual collaboration
- 3. <u>Canva</u> Best for non-designers
- **4. FigJam** Best for real-time co-designing
- **5.** Figma Best for mobile collaboration
- **6.** <u>Mindomo</u> Best for multiple diagram options
- 7. <u>MindMeister</u> Free starter plan with real-time collaboration features.
- 8. <u>Businessmap</u> Best for enterprise agile management
- **9.** Coggle Mind mapping with full change history details in their free plan.
- **10.** <u>MindMup</u> Best for simple mind maps

KWL Chart

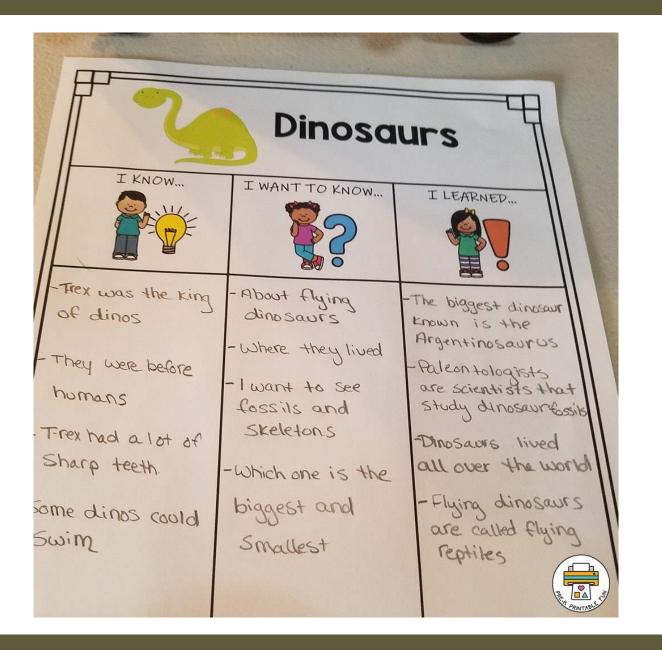
Select a topic you want to research. In the first column, write what you already know about the topic. In the second column, write what you want to know about the topic. After you have completed your research, write what you learned in the third column.

What I K now	What I W ant to Know	What I L earned
	Need to know	

K.W.L Chart Example

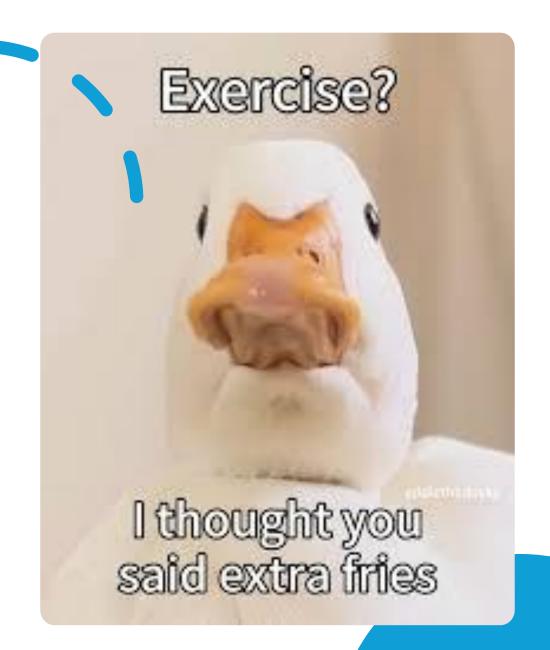
Topic Batman

What I Know	What I Want to Know	What I Have Learned
- Batman is a superhero who dresses like a bat. -Batman's sidekick is named Robin. -Batman fights crime in Gotham City. -Batman's real name is Bruce Wayne.	- Who created Batman? -Is Batman friends with Superman? -Is Gotham City a real place? -Why did Bruce Wayne become Batman?	-Batman's nemesis is the Joker. -Batman was created by Bob Kane. -Gotham City is a fictional place, but Gottham City is also a nickname for New York City. -Bruce Wayne's parents were murdered by a crook.

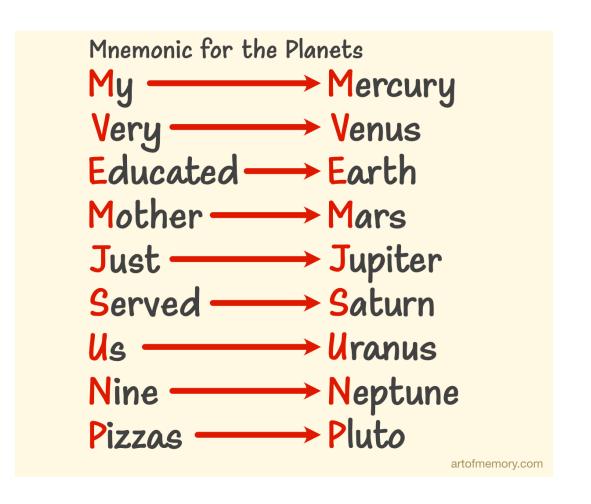


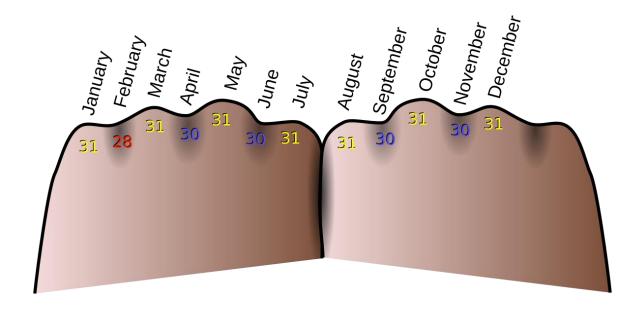
Mnemonics

 Mnemonics are memory techniques that help people remember information by associating it with a <u>word</u>, <u>sentence</u>, <u>or visual image</u>. They can be used to help remember <u>facts</u>, <u>spellings</u>, <u>lists</u>, <u>or the</u> <u>order of a list</u>.



Mnemonics examples





Questions?