



TOGETHER WE RESPECT BELIEVE ACHIEVE

CEC Vision

A fairer, healthier, greener future for everyone, where learning for life happens at school, in the wider community, at home and in the workplace.

Forrester Vision

Through a culture of continuous improvement, support and challenge, all staff understand their role in the change and improvement process. Forrester High school has raised attainment in the BGE and Senior Phase so that all young people make strong progress, and the school exceeds our virtual comparator across key measures. Parents, students, and staff recognise the progress the school has made and have confidence in the school's educational offer. Local Authority and Education Scotland recognise the progress the school has made in raising attainment and our capacity for continuous improvement.

Learning, Teaching & Assessment

Planning for Assessment

Quality of Teaching

Moderation

This year at Forrester we will embed moderation consistently across the whole school. We will improve pace, challenge, and aspiration for all learners. Staff will use data to plan learning. Staff will engage with CLPL to improve their practice.

Meeting Learners' Needs

Inclusion

Attendance

Targeted Provision

This year at Forrester all classrooms will provide an inclusive environment which will meet the needs of all learners. This will support a community focus, including all stakeholders, on improving attendance and timekeeping. Support to meet all learners' needs will be targeted strategically with the use of data and context. Systems will be developed to monitor the impact of interventions.

Attainment & Achievement

Attainment & Achievement Strategy

Ambitious, Data Informed Targets

Tracking & Monitoring

Through the implementation of an Attainment & Achievement Strategy, all staff will understand their roles and responsibilities relating to raising attainment for all. Ambitious targets will be introduced to each faculty area based on identified core measures. We will improve the consistency of assessment, tracking and interventions which support improved attainment.

Pathways

Coherent Curricular Pathways

Inclusive Curriculum

Positive Destinations

This year at Forrester we will ensure coherent pathways which provide progression from primary through to senior phase. We will provide an inclusive offer which supports young people to access a greater breadth of qualifications at level 5 and 6. A senior phase leavers' policy will provide a package of support which ensures all young people access and sustain a positive destination.

Planning for Assessment

- We will launch an assessment policy to sit alongside our Forrester in Action strategy.
- We will use live pupil data to plan interventions and supports after every tracking period in BGE.
- We will update our home learning policy.

Quality of teaching

- This year's focus will be on Challenge and Assessment
- Staff will take part in 3 Learner Partner experiences over the year with 3 workshop inputs. 3 themes: Engagement, Challenge and Feedback (Assessment)
- Staff will engage with a Professional Learning Plan (PLP) and practitioner enquiry linked to Learner partner focus and whole school improvement planning.
- LT&As DO's will lead CLPL opportunities and collegiate time aligned to our key priorities.

Moderation

- All staff will engage in 6 hours of moderation within their faculties through DATs.
- We will engage with Edinburgh Learns to improve planning for learning and how we measure progress.

Inclusion

- All classrooms will be inclusive learning environments through proactive use of the CIRCLE document
- We will provide training, guidance and support to ensure staff have a clear understanding of how to achieve this

Attendance

- We will ensure all staff understand and can undertake their role in monitoring and improving attendance at faculty and whole-school level
- We will develop a whole school strategy to reduce late-coming, with a particular focus on period 1

Targeted Support

- Using CEC guidance, we will develop a strategy for Enhanced Support Provision to target the needs of young people working at Early and First Level in the BGE
- We will take a strategic approach to planning interventions; SIMD/FME, Attainment and Attendance data, Care-Experienced data and our knowledge of young people and their families will ensure the right support at the right time.

Attainment and Achievement Strategy:

- We will develop an Attainment Strategy for Forrester High School.
- We will build clear expectations of staff roles and responsibilities within raising attainment for all.
- We will introduce a targeted winter leavers package to support all learners to continue to achieve.
- We will increase additionality in the curriculum through a targeted approach.
- We will continue to track wider achievement, increasing participation and supporting young people to articulate the skills they develop through achievements.

Ambitious, data informed Targets:

- We will set ambitious, data-informed targets for cohorts and leavers.
- We will improve our systems and processes for capturing naturally occurring evidence in S3 at SCQF L3 and L4.
- We will increase participation in wider achievement.

Tracking & Monitoring

- We will introduce a BGE Tracker for all pupils.
- SLT will build staff capacity to use data effectively to support interventions, through the new CEC tracking system and student information hub.
- We will improve use of BGE data to review pupil progress after each tracking period.

Coherent Curricular Pathways

- We will ensure faculties review learner pathways from primary, through BGE into the senior phase ensuring coherence and progression.
- We will review the 'free' choice approach to progression into S3.
- We will implement and review the wider senior phase curricular offer, with a particular focus on the success of the new NPA courses and their impact on our attainment targets.
- We will implement our senior phase 'pathways' plan to raise aspiration and expectation.

Inclusive Curriculum

- We will create a suitable curricular pathway plan for our ESB pupils.
- We will identify opportunities within our new curricular structure to offer exciting experiences for all.
- We will capture wider achievement and consider the impact on our attainment targets and the successes of young people.
- We will create a pupil working group to lead our school in the SCQF Ambassador programme, raising awareness of the wider qualifications on offer across our school.

Positive Destinations

- We will have a renewed focus on Career Education Standards faculty-wide.
- We will create an Early Intervention Strategy which supports vulnerable young people to access positive and sustained destinations, ensuring 95% Of 24/25 leavers achieve this.
- We will develop our partnership with Access to Industry to provide appropriate supports for a targeted group of young people.