



# Forrester High School

RESPECT • BELIEVE • ACHIEVE

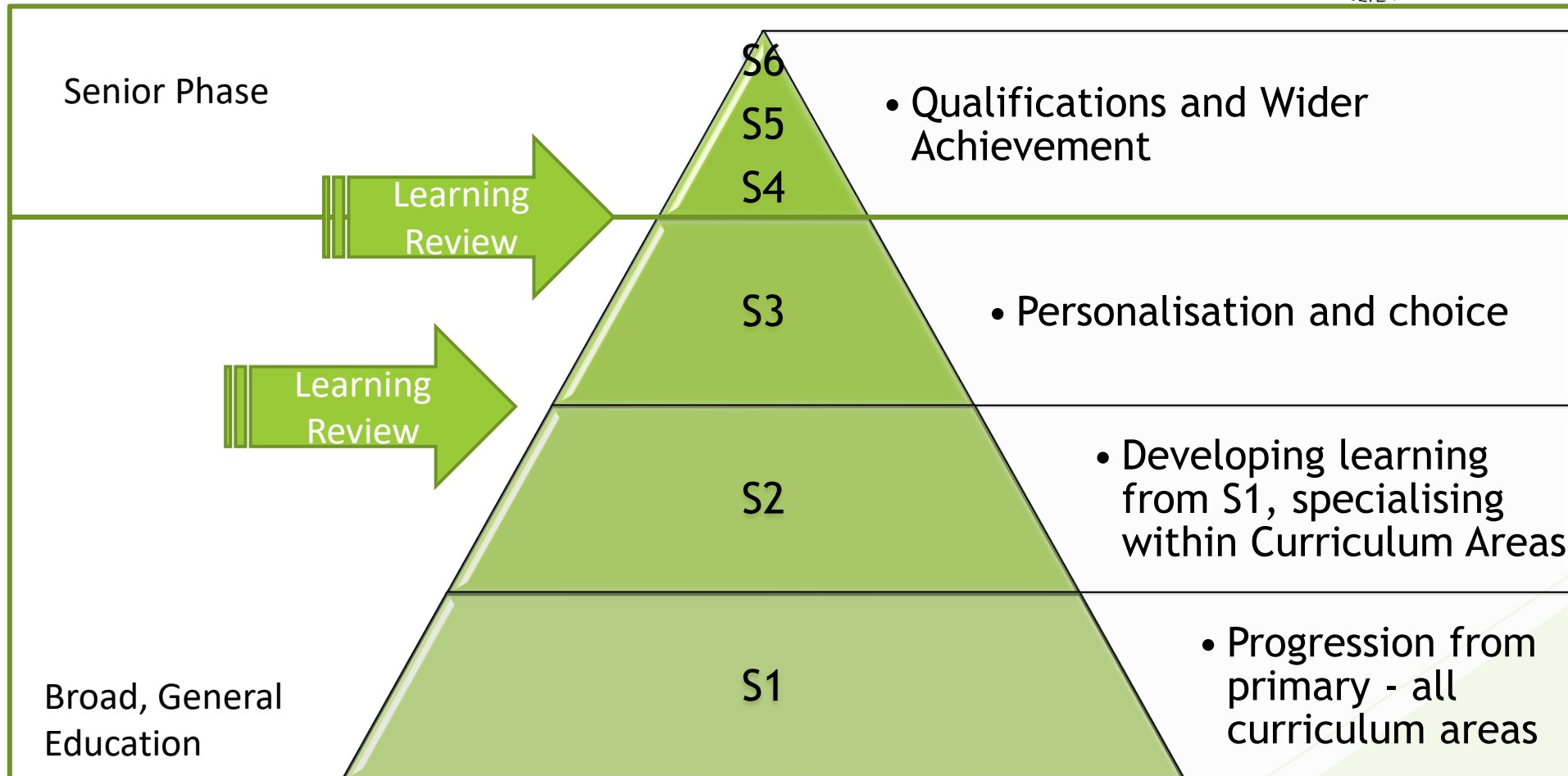
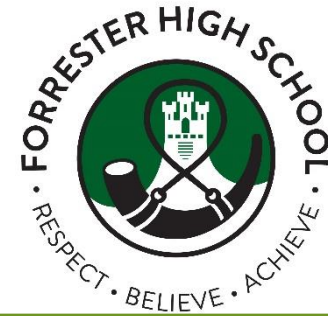
S3 Course Choice

## Aims:

- ▶ To share the process with you
- ▶ To share the key dates for your child
- ▶ To give you the opportunity to ask questions
- ▶ To help us to work together to get the best possible course portfolios for all students



# Personalisation and Choice





## What S2 are currently doing?

Your young person has been studying a breadth of 14 different subjects in S1 & S2. Two years of experience has given them a taster of what they like and what they excel in.

Maths, English, Languages, PE, SE, Science( Physics, Chemistry and Biology), Art, Drama, Music, HE, CDT/Graphics, Business(Admin/Accounts), Computing, Social Subjects (RME, History, Modern Studies, Geography).

# The Process



Research your options



Everyone will study:

English (4)

Maths (4)

French  
(3)

Social  
Education  
(1)

Physical  
Education (2)

Social  
Subjects (1)

# The Process

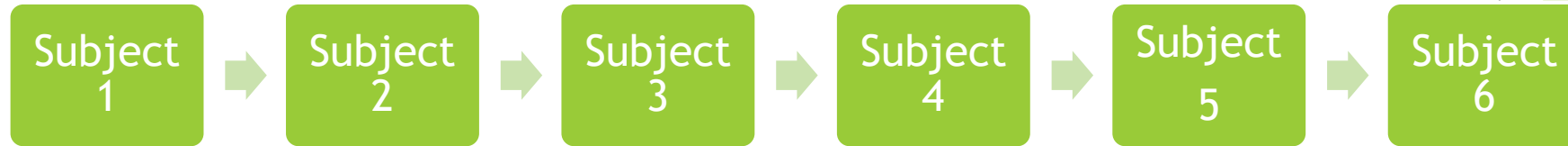
Your child will then also select 6 additional subjects

- ▶ Personalisation and choice
- ▶ Allows depth of study
- ▶ Ensures solid basis for learning in S4

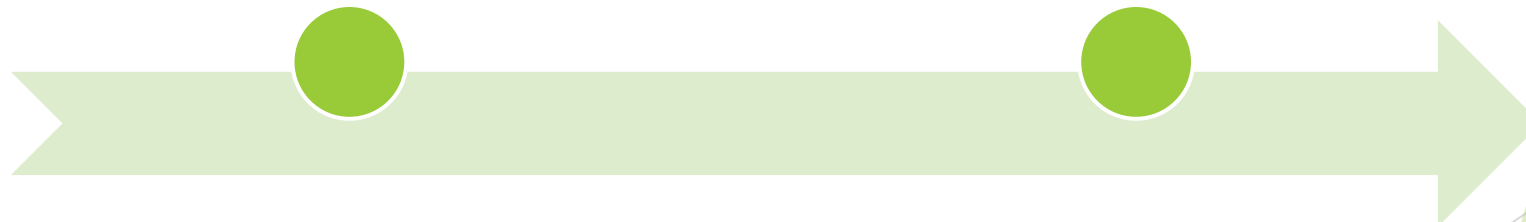
Details of what subjects are available in each category are in the Learning Review booklet and summarised on the school website.



# The Process



3 periods a week



50 min lessons x  
33 period week





## Reserves

Your child will also select TWO reserves:

- ▶ Cannot guarantee all pupils will receive all 6 choices
- ▶ Prioritise 1 - 6 plus 2 reserves
- ▶ Must be prepared to take any 6 of the 8 selected.






# Into S4

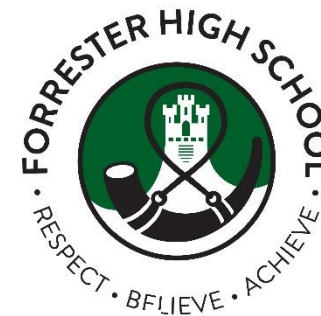
Your child will select 5 Subjects

+

2 Maths & English

- ▶ 7 in total
  - ▶ We encourage Pupils to continue with their S3 choices(or within the subject area)
  - ▶ The choice offer expands, and pupils can choose more than one subject from a faculty. I.e, you could choose Graphics and Practical woodwork. PE, Dance and Sports Leadership. Art and Photography. Travel and Tourism and Geography.
- 

# The Paperwork



Please complete the table below in order of preference – 1 is your priority subject.

Priority	Subject
1.	
2.	
3.	
4.	
5.	
6.	

Please add two reserve subjects, also in order of preference.

1.	
2.	

# Points to Consider



Future  
course/career  
priorities - S4  
and beyond

Interests and  
aptitude

Most likely  
areas of success

Encourage your  
child not to be  
swayed by:

Friendships

Teachers

Stereotypes

# The Support

How can we work together to get this right?

- ▶ SE lessons considering options
- ▶ 1:1 meetings with Pupil Support to discuss choices
- ▶ Discussions with teachers for advice
- ▶ Careers adviser appointments
- ▶ Research careers/courses/apprenticeships online
- ▶ Access myworldofwork website for a range of resources
- ▶ Plan ahead - what will you take in S4?



# Key Dates:

- Week Beginning 7<sup>th</sup> January:
  - Course Choice Sheet issued in SE - also available on the school website
  - SE lesson to support choices
  
- Week Beginning 13<sup>th</sup> January:
  - Submit completed form to PSL leader
  - 1:1 meetings with Pupil Support Leaders

Early February- Process completed





# Behind the Scenes!



Whole school course choice



Analysis of numbers and classes for each subject



Analysis of staffing



Meeting the needs of as many pupils as possible



Checks and balances



Creation of timetable



Communication with pupils re problems/challenges



Individual timetables issued

New timetable starts - 2<sup>nd</sup> June



Questions?