

Senior Attainment – One Page Guide

Purpose – Senior Attainment tracking captures data that is used in reporting to Pupils, Parents and other external bodies. Setting targets for our young people and tracking their progress empowers practitioners to monitor the effect of learning and teaching and school policy on their pupils.

Key Data

Field Name	How Often	CEC Required	Data Type
Target Grade	x1 - During T1	Yes - September	Bands "1", "2", "3", .. Pass/No Award Courses to be entered as "Pass - 6", "No Award - 9"
Predicted Grade	x1 - March	Yes - March	
Working Grade	x3 - T1, T2, T3	Yes – see reporting calendar	
Working Level	x3 - T1, T2, T3	Yes – see reporting calendar	Nat 4, Nat 5, Higher (For main Courses)... Level 4, Level 5.. (For all other courses, e.g. NPA's)
Progress	x3 - T1, T2, T3	Yes – See reporting calendar	1- Exceeding Expectations, 2 - Meeting Expectations, 3 - No Meeting Expectations.
Effort	x3 - T1, T2, T3	No	Outstanding, Good, Satisfactory, Inconsistent, Major concern.
Behaviour	x3 - T1, T2, T3	No	
Homework	x3 - T1, T2, T3	No	
Concern	x3 - T1, T2, T3	No	No concern, Quality of work concern, Engagement concern, Attendance concern
Time Keeping	x3 - T1, T2, T3	No	Always, Usually, Often late, Always late, Does not attend.

Example Entry

Surname	Forename	Year	Form	Gender	Attendance	Biology S4 T1 Level	Biology S4 Target Grade	Biology S4 T1 WGrade	Biology S4 T1 Progress	Biology S4 T1 Effort	Biology S4 T1 Behaviour	Biology S4 T1 Homework	Biology S4 T1 Concern	Biology S4 T1 Time Keeping
Blyth	Lilly	4	4T2	F	62	National 4	6 - Pass	6 - Pass	Meeting	Satisfactory	Good	Inconsistent	Engagement Conc	Usually on time

Glossary

- **Target Grade** – This is a teacher led decision, based on professional judgement, prior attainment, and data supported pupil discussions. The Target Grade should not change once set as doing so limits our ability to identify successful strategies or areas of development for the learner. The entry should be a grade band.
- **Predicted/Estimated Grade** – This is a teacher led decision based on professional judgement and pupil data. The predicated grade is the band/level that the **teacher** estimates the pupil will achieve as their final grade at the end of the year.
- **Working Grade** – This is a teacher led decision based on professional judgement, current attainment, and data supported pupil discussions. This value is entered at 3 different tracking periods, and is a snapshot of a pupil
- **Working Level** – The current level of course the pupil is entered on. (Do not change this)
- **Progress** – This is a teacher led decision based on professional judgement, current attainment and data supported pupil discussions. The value entered in this box is a decision on if the pupil is '**exceeding, meeting or not meeting expectations**' to achieve the target grade by the end of the course.
- **Effort/Homework/Behaviour** – 5 point scale shown above.
- **Concern** – **No concern, quality of work concern, engagement concern, attendance concern**
- **Time Keeping** – **Always on time, usually on time, often late, always late, no attendance**