BGE Attainment – One Page Guide

Purpose – BGE Attainment tracking captures data that is used in reporting to Pupils, Parents and other external bodies. Setting targets for our young people and tracking their progress empowers practitioners to monitor the effect of learning and teaching and school policy on their pupils.

Key Data

Field Name	How Often	CEC Required	Data Type
Target Level	x1 - During T1	Yes –First tracking	This should include the Level and stage. i.e: 1.1-4.3
Working Level	x3 - T1, T2, T3	Yes – see reporting calendar	1.1 –ACHIEVED against a **few** of the **BENCHMARKS** within that level .
Predicted/estimated Level	X1 – T3	Yes – see reporting calendar	1.2 **ACHIEVED** against **some or less than half** of the **BENCHMARKS** within that level. 1.3 **ACHIEVED against the majority** of the **BENCHMARKS** within that level.
Progress	x3 - T1, T2, T3	Yes – See reporting calendar	1- Exceeding Expectations, 2 - Meeting Expectations, 3 - No Meeting Expectations.
Effort	x3 - T1, T2, T3	No	Outstanding, Good, Satisfactory, Inconsistent, Major concern.
Homework	x3 - T1, T2, T3	No	
Behaviour	x3 - T1, T2, T3	No	
Concern	x3 – T1, T2, T3	No	No concern, quality of work concern, engagement concern, attendance concern
Time Keeping	x3 – T1, T2, T3	No	Always on time, usually on time, often late, always late, does not attend.
ipad	x3 – T1, T2, T3	No	Always brings, usually brings, rarely brings, never brings, aware of concern

Surname	Forname	Year	Form	Gender	Attendance	Business S3 Target Level	Business S3 T1 Working Level	Business S3 T1 Progress	Business S3 T1 Effort	Business S3 T1 Behaviour	Business S3 T1 Homework	Business S3 T1 Concern	Business S3 T1 Time Keeping	Business S3 T1 ipad
Alcantara Bautista	Yancer	3	3B2	M	92	3.1	2.2	Meeting	Good	Satisfactory	Good	Engagement Conc	Usually on time	Usually brings

Glossary

- Target Level – This is a teacher led decision, based on professional judgement, prior attainment, and data supported pupil discussions. The Target Grade should not change once set as doing so limits our ability to identify successful strategies or areas of development for the learner. The entry should be a grade band.

- Working Level – This is a teacher led decision based on professional judgement, current attainment, and data supported pupil discussions. This value is entered at 3 different tracking periods, and is a snapshot of a pupil.

- Predicted/estimated Level –This is a teacher led decision based on professional judgement and pupil data. The predicated grade is the band/level that the **teacher** estimates the pupil will achieve as their final grade at the end of the year.

- Progress – This is a teacher led decision based on professional judgement, current attainment and data supported pupil discussions. The value entered in this box is a decision on if the pupil is '**exceeding, meeting or not meeting expectations**' to achieve the target grade by the end of the course.

- Effort/Homework/Behaviour – 5 point scale shown above.
- Concern – No concern, quality of work concern, engagement concern, attendance concern
- Time Keeping – Always on time, usually on time, often late, always late, no attendance
- Ipad - Always brings, usually brings, rarely brings, never brings, aware of concern