

Courses may be subject to change and will only run with viable class numbers

Faculty	Curriculum Area	Course Title	Number of Places	Level	Qualification	Course Information	Indicative Units of Study	Entry Requirements	Progression	Attendance	Duration	Location	PPE cost
Health, Wellbeing & Social Sciences	Childhood Practice	Higher Children and Development (SCF) (blended delivery)	20	6	Higher	<p>CS & SS PURFUS</p> <p>The Higher Children and Development course covers the key areas of how children develop and learn, how the adult supports this and theoretical approaches around these areas. The course is assessed by a 5200 project and external exam.</p> <p>This course is an ideal progression route to HNC Childhood Practice or as a supporting Higher when applying for Primary Teaching.</p> <p>This course will be delivered using a blended approach combining the benefits of on-campus learning and convenience and digital opportunities of online learning. Tuesday classes will be on campus. <i>Checklist details follow.</i></p>	Children & Development Higher (HX14 76)	<p>Applicants must achieve National 5 English and at least two other National 5 subjects.</p> <p>Ideally applicants should have achieved Higher English, or be working towards Higher English at SCQF Level 6.</p> <p>A completed personal statement is required highlighting suitability for the course as part of the application process.</p>	Successful achievement of this course, with acceptable conduct and engagement, alongside Higher English (at C or above) will guarantee the offer of a place on an HNC Childhood Practice SCQF Level 7 course at Edinburgh College.	Tuesday (on-campus) and Thursday (online) alternatives	1 year	SlightHil Campus/Online	n/a
		Skills for Work Health & Social Care (Higher)	18	6	Skills for Work Higher	<p>CS & SS PURFUS</p> <p>This course introduces pupils to the nature of health and social care work. It includes investigating the types of health and social care establishments that are available and the roles of workers in most of these settings. Pupils will be investigating the principles of good care practice and exploring what contributes to this. In the process, pupils exemplify different people's needs and strengths and learning how care workers try to meet these needs through development and implementation of care plans. An interview will be required before a place on the course is offered.</p>	<ul style="list-style-type: none">Understanding and Supporting People in Health and Social Care SettingsHealth, Safety and Welfare Issues in Health SettingsWorking in Health and Social Care SettingsSupporting Work in Health and Social Care Settings	<p>Health and Social Care National 5 or four National 5's (including English) and a genuine interest in working/ studying health and social care.</p> <p>Pupils who want to progress onto full-time health courses at SCQF Level 6 must have National 5 Biddings.</p> <p>Higher Biddings is required for entry to HNC Care and Administrative Practice.</p> <p>Applicants will be required to submit a completed personal statement highlighting suitability for the course as part of the application process. An interview is required before a place can be made on the course.</p>	If you have the required qualifications then this can lead to Level 6 Routes to Health Professions or HNC Care and Administrative Practice or University. N.B. pupils who wish to use this course for entry requirements for a Nursing Degree must also have Higher English and Higher Biddings.	Tuesday and Thursday afternoons	1 year	SlightHil Campus	n/a
Health, Wellbeing & Social Sciences	Health Professions & Social Care	FA Social Services and Health Care	18	6	Foundation Apprenticeship	<p>This course allows students to have an understanding of what it would be like to have a career in the health and social care sector. Students will investigate the health and social care professions in Scotland and develop knowledge on social influences and human development issues. This is not just a classroom based qualification but students will undertake a work placement within the health and social care sector. All students are required to complete part of the SVQ in social services and healthcare qualification. This course is not subject to 50 pupils due to the academic and placement commitment.</p>	<p>Social Services in Scotland: Development of care relationships: Safeguarding: pupils explore and wellbeing in social services: Human Development: social influences</p> <p>Pupils who want to progress onto full-time health courses at SCQF Level 6 must have National 5 Biddings.</p> <p>Higher Biddings is required for entry to Healthcare Practice HNC.</p> <p>Applicants will be required to submit a completed personal statement highlighting suitability for the course as part of the application process. An interview is required before a place can be made on this course.</p>	If you have the required qualifications then this can lead to Level 6 Routes to Health Professions or Healthcare Practice HNC or University. N.B. pupils who wish to use this course for entry requirements for a Nursing Degree must also have Higher English and Higher Biddings.	Monday 12pm - 3.30pm and a Friday morning (placement)	1 year	SlightHil Campus	n/a	
		Health Professions & Social Care				<p>SENIOR PHASE PUPILS</p> <p>These courses are for pupils thinking about coming to college after they have school and who have a barrier to learning or require learning support at school.</p> <p>This course is a unique pupil pathway transition opportunity and it ensures that pupils will be able to secure a place on a college course to begin practical and classroom-based subject areas in 10 weeks. This gives pupils a broad experience of the college and allows them to decide what they would like to study about on a full-time course. A number of students of the college are taught in a residential setting environment. Pupils will act as a group and develop their own way of engaging with other people, whilst benefiting from a transition from school to college.</p>	<p>A typical programme will include:</p> <ul style="list-style-type: none">Social skillsTeambuilding and group workLearning and study techniquesImproving your Digital skillsEnvironmental issuesHealth & WellbeingLearning about diversity & international issuesPhilosophyTypical subjects	<p>No formal qualifications required. Pupils who attend these courses typically come from supported education or a mainstream school where they receive some form of support. When students receive one to one support schools will be required to provide this during college attendance. Additionally, transport to and from college should be arranged by the school in advance.</p>	On completion pupils are assessed for suitability for progression within the Route to Education or Employment or to full-time college courses.	Tuesday and Thursday afternoons	18 Weeks	SlightHil Campus or Milton Road Campus	n/a
Health, Wellbeing & Social Sciences	Social Sciences and Integrated Curriculum Services	Psychology (National 5)	25 per campus	5	National 5	<p>SS PURFUS</p> <p>The National 5 Psychology course will develop your understanding of psychological explanations for human behaviour. You will explore the fascinating topics of sleep and dreams, why do humans spend 1/3 of their lives sleeping, what happens to the brain and body when we are asleep, do dreams have meaning, why do adolescents tend to be wide awake late at night but tired in the morning. In addition, you will investigate how the environment can influence the way in which we behave and think. We often change our behaviour and opinions to fit in with a group - why is conformity more common to groups of people which individuals who are more interested in others, why do we have these reactions?</p>	<p>Individual Behaviour (which includes sleep and dreams)</p> <p>Social Behaviour (which includes conformity)</p> <p>Research (which includes writing a research plan)</p>	<p>Not English & Not History OR NA Geography OR NA Modern Studies.</p> <p>Applicants will be required to submit a completed personal statement highlighting suitability for the course as part of the application process.</p>	Social Sciences 5: Higher Psychology	Tuesday and Thursday afternoons	1 Year	Blair Road and SlightHil Campus	n/a

Health, Wellbeing & Social Sciences	Social Sciences and Integrated Curriculum Services	Psychology Higher	10 places at Sighthill and 25 at Milton Road	6	Higher	<p>16 PUPILS ONLY</p> <p>Studying Psychology will enable pupils to develop an understanding of the study of the human mind and behaviour in a range of contexts and to enhance their ability to use evidence to explain behaviour. The course will develop pupils' understanding of psychology as the scientific study of the mind and behaviour. As Psychology is both an evidence and research-based subject to provide pupils with the opportunity to conduct practical research. This will include working with human participants in accordance with recognised ethical standards.</p>	<p>• Research: Understand the research process and methods used in psychology and develop the skills needed to conduct and evaluate psychological research using numerical skills and psychological terminology</p> <p>• Applied Behaviour: Analyse individual behaviour by investigating various topics and how they can be explained using psychological approaches and theories</p> <p>• Social Behaviour: Examine how interactions with others shape everyday life and behaviour. Pupils will investigate psychological explanations for social behaviour and will use research evidence to analyse how the thoughts, feelings and behaviours of individuals are influenced by their social environment</p>	<p>Applicants need to have gained Higher English and another relevant subject at Higher level e.g. History, Modern Studies, Biology. This is an extremely demanding, academic course and applicants need to ensure they are able to give the time and commitment required. They need to be able to work independently and juggle the demands of their school and college workload. Applicants will be required to submit a completed personal statement highlighting suitability for the course as part of the application process.</p>	HNC Social Sciences	Tuesday and Thursday afternoons	1 year	Sighthill campus (blended learning - Tuesday online and Thursday pm campus - Milton Road campus - Tuesday and Thursday pm campus)	n/a		
Health, Wellbeing & Social Sciences	Social Sciences and Integrated Curriculum Services	NPA Criminology (Social Science)	25	5	SCA & Edinburgh College Units	<p>16 & 16 PUPILS</p> <p>This National Progression Award (NPA) in Criminology is delivered with a social science focus. It develops knowledge and understanding of the impact of crime on individuals, communities and wider society. It also includes an exploration of crime scenes. The nature of criminology is challenging and includes sensitive topics such as domestic violence and sexual abuse.</p>	<p>Criminology: Crime in the Community, The History and Development of Criminology, Criminology: Crime Scenes</p>	<p>National 4 English along with a completed personal statement highlighting suitability for the course as part of the application process.</p>	<p>Successful completion of NPA Criminology along with National 5 English will support entry to HNC Social Science level 6 full time course at Edinburgh College. Suitable for young people wishing to pursue a career in Criminology/Forensics/History/Psychology/Politics.</p>	Tuesday and Thursday afternoons	1 year	Sighthill Campus (Blended Learning: 11 afternoons in college and 3 afternoons online)	n/a		

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Tourism Hospitality & Business	Enterprise & Commerce	NPA Criminology (Legal)	20	6	National Progression Award	<p>16 & 16 PUPILS</p> <p>This National Progression Award (NPA) allows pupils to study criminology, including the complex nature of crime and the problems of measuring crime. Learners will develop an understanding of the criminal justice system and gain insight into the way crime and justice operates. Pupils will also develop transferable skills and an open, evaluative approach to study.</p>	<p>Crime in Society</p> <p>Crime Control Strategies</p> <p>Criminology: the nature and extent of crime</p> <p>Mock Trials</p>	<p>Business Management</p> <p>Modern Studies</p> <p>History</p> <p>Or another written based relevant subject</p> <p>• HNC Social Science, Legal Services or Police Studies</p> <p>Applicant's experience, the skills and potential ability will also be taken into account.</p> <p>Acceptance onto the course will be based on individual ability. A completed personal statement must be submitted as part of the application process.</p> <p>Interested applicants may be required to participate in a course information event as part of the application process.</p>	HNC Legal Services	Tuesday and Thursday afternoons	1 year	Sighthill Campus	n/a		
Tourism Hospitality & Business	ESOL & Modern Languages	Advanced Higher French, German, Spanish, Italian	All French 43 All Spanish 40 All German 13 All Italian 9 NA might vary depending on demand for other courses	7	Advanced Higher	<p>16 PUPILS ONLY</p> <p>Students will continue pupils' development and knowledge through increased exposure to the language. This will give pupils the opportunity to acquire greater fluency flexibility accuracy and confidence.</p>	<p>• Consolidate and develop the skills of reading, listening, writing and speaking within the four contexts of society, learning, employability and education</p> <p>• Translation skills</p>	<p>Minimum A pass at Higher in same language.</p>	Various University Modern Language Degrees	Tuesday afternoon and/or Thursday afternoon (Digital classroom might differ for German and Italian)	1 year	Digital Classroom plus additional online resources	n/a		
Tourism Hospitality & Business	ESOL & Modern Languages	Higher French, German, Spanish, Italian	Higher French: 32 Higher Spanish: 17 Higher German: 28 Higher Italian: 16 NA might vary depending on demand for other courses	6	Higher	<p>16 & 6 PUPILS</p> <p>This course aims to continue the progressive development of pupils' knowledge and competence by extending the range and complexity of the language encountered. Higher Modern Language courses enable pupils to read, listen, talk and write in a modern language. Pupils also develop language skills of translation.</p>	<p>• Consolidate and develop the skills of reading, listening, writing speaking</p> <p>• Understand within the four contexts, covering topics such as family and friends, holidays, learning in context, jobs, and other cultural aspects of the language</p>	<p>Minimum A pass in National 5 in same language.</p> <p>Complete Progression: not required.</p>	Advanced Higher	Tuesday afternoon and/or Thursday afternoon (Digital classroom might differ for German and Italian)	1 year	Digital Classroom plus additional online resources	n/a		
Tourism Hospitality & Business	ESOL & Modern Languages	ESOL Higher	20	6	Higher	<p>16 & 16 PUPILS</p> <p>This online digital course provides learners with the opportunity to develop English language skills to achieve the Higher ESOL qualification by learning in a supportive and friendly environment with other young people who share similar experiences.</p>	<p>• Pupils will develop English for detailed and complex reading, listening, and speaking by taking part in a range of activities. In addition, they will learn how to prepare detailed and complex presentations and write formal and informal letters and emails. They will build their vocabulary, grammatical accuracy, study skills and confidence.</p> <p>• The digital blend of delivery will consist of on-line face to face classes with independent learning with teacher support. This will accommodate pupils' individual needs and allow them to study at their own pace.</p> <p>• The platform for digital delivery will be Microsoft Teams and Moodle</p> <p>• High quality teaching enhanced with the use of technology and facilitate the development of students' digital skills.</p>	<p>For entry to ESOL Higher applicants will require ESOL National 5 (A or B) and be assessed as ready for Higher ESOL on completion of internal placement test.</p>	Vocational college courses or university	Monday & Wednesday 4.30pm - 5.30pm	1 year	Digital Classroom/Open Learning	n/a		
Tourism Hospitality & Business	Hair & Beauty	VTEC Certificate in Hair & Beauty Skills at SCQF Level 5 (VQ2) (SC1) Beauty Specific	16 per class	5	VTEC Internationalism recommended	<p>16 & 5 Pupils</p> <p>This course provides an introduction to a variety of skills required for either the Hairdressing and Beauty industry.</p> <p>Pupils will work in our salons or studios providing a realistic industry environment and gain essential practical experience working alongside their peers and on paying clients with high-end product companies such as L'Oréal Paris and Wella which will enhance employment prospects. Edinburgh College is not only a recognised Centre of Excellence for Wella, but also houses the Wella Training Studio for Scotland. This amazing collaboration ensures students receive the most up-to-date training in innovations and techniques within the industry.</p>	<p>Beauty specific - VTEC Certificate in Hair and Beauty Skills at SCQF Level 5 (VQ2) (25 SCQF points)</p> <p>Units:</p> <ul style="list-style-type: none"> • Create an Image Based on a Theme • Basic Manicure • Basic Nail Art • Basic Skincare • Hair Salon Styling • Basic Photographic Make Up • Working in the Hair & Beauty Industries • Client & Customer Skills 	<p>Applicants will be invited to participate in a selection process as follows:</p> <p>As part of your course application, we require all pupils to complete a moodboard (refer to website for details) and bring this with along with them on the day</p> <p>Application Task: Mood board -</p> <ul style="list-style-type: none"> • Your name • Mood board based on a theme of your choice and consisting of hair, beauty and fashion Images that you like and inspire you - this can be a physical moodboard or digital (Link on information on how to create a moodboard can be found on the website) <p>The college experience they will require</p> <p>Pupils must be at least 16 years old to pass level 10 (the industry)</p> <p>Applicants will be required to participate in a selection process as follows:</p>	<p>On successful completion pupils can apply for our full time courses starting August 2027:</p> <ul style="list-style-type: none"> • Beauty SPA: Hand, Foot Care & Nail Art, and Facial & Eye Treatments (SCQF Level 5) • HNC Beauty Care (SCQF Level 6) • Spa Therapy (SCQF Level 6) • HNC Beauty Therapy (SCQF Level 7) <p>160: Higher level course applications is dependent on additional qualifications held by the applicant</p>	<p>Attendance -</p> <p>Granston Campus - Monday pm only (1.30-4.00pm)</p> <p>Milton Road Campus - either a Tuesday pm OR Thursday pm only (1.30-4.00pm)</p>	1 year	Granston Campus (Monday pm only 1.30-4.00pm) or Milton Road Campus (Tuesday OR Thursday pm 1.30-4.00pm)	ETS		
Tourism Hospitality & Business	Hair & Beauty	VTEC Certificate in Hair & Beauty Skills at SCQF Level 5 (VQ2) (SC1) Hairdressing Specific	16 per class	5	VTEC Internationalism recommended	<p>16 & 5 Pupils</p> <p>This course provides an introduction to a variety of skills required for either the Hairdressing and Beauty industry.</p> <p>Pupils will work in our salons or studios providing a realistic industry environment and gain essential practical experience working alongside their peers and on paying clients with high-end product companies such as L'Oréal Paris and Wella which will enhance employment prospects. Edinburgh College is not only a recognised Centre of Excellence for Wella, but also houses the Wella Training Studio for Scotland. This amazing collaboration ensures students receive the most up-to-date training in innovations and techniques within the industry.</p>	<p>Hairdressing specific - VTEC Certificate in Hair and Beauty Skills at SCQF Level 5 (VQ2) (25 SCQF points)</p> <p>Units:</p> <ul style="list-style-type: none"> • Create an Image Based on a Theme • Shampoo & Treat Hair • Blow Dry & Finish Hair • Basic Cutting & Texturing • Colour or Hair Using Semi-Permanent Colour • Working in the Hair & Beauty Industries • Follow in Health & Safety Practice in the Salon 	<p>Applicants will be invited to attend campus for a college experience day. As part of your course application, we require all pupils to complete a moodboard (refer to website for details) and bring this with along with them on the day</p> <p>Application Task: Mood board -</p> <ul style="list-style-type: none"> • Your name • Mood board based on a theme of your choice and consisting of hair, beauty and fashion Images that you like and inspire you - this can be a physical moodboard or digital (Link on information on how to create a moodboard can be found on the website) <p>The college experience they will require</p> <p>Pupils must be at least 16 years old to pass level 10 (the industry)</p> <p>Applicants will be required to participate in a selection process as follows:</p>	<p>On successful completion pupils can apply for our full time courses starting August 2027:</p> <ul style="list-style-type: none"> • Level 1 & 2 Preparation to Level 2 Diploma in Hairdressing • Level 2 Diploma in Hairdressing (SCQF Level 6) • HNC in Barbering (SCQF Level 7) <p>160: Higher level course applications is dependent on additional qualifications held by the applicant</p>	<p>Attendance -</p> <p>Granston Campus - Monday pm only (1.30-4.00pm)</p> <p>Milton Road Campus - either a Tuesday pm OR Thursday pm only (1.30-4.00pm)</p>	1 year	Granston Campus (Monday pm only 1.30-4.00pm) or Milton Road Campus (Tuesday OR Thursday pm 1.30-4.00pm)	ETS		