Forrester High School

RESPECT • BELIEVE • ACHIEVE

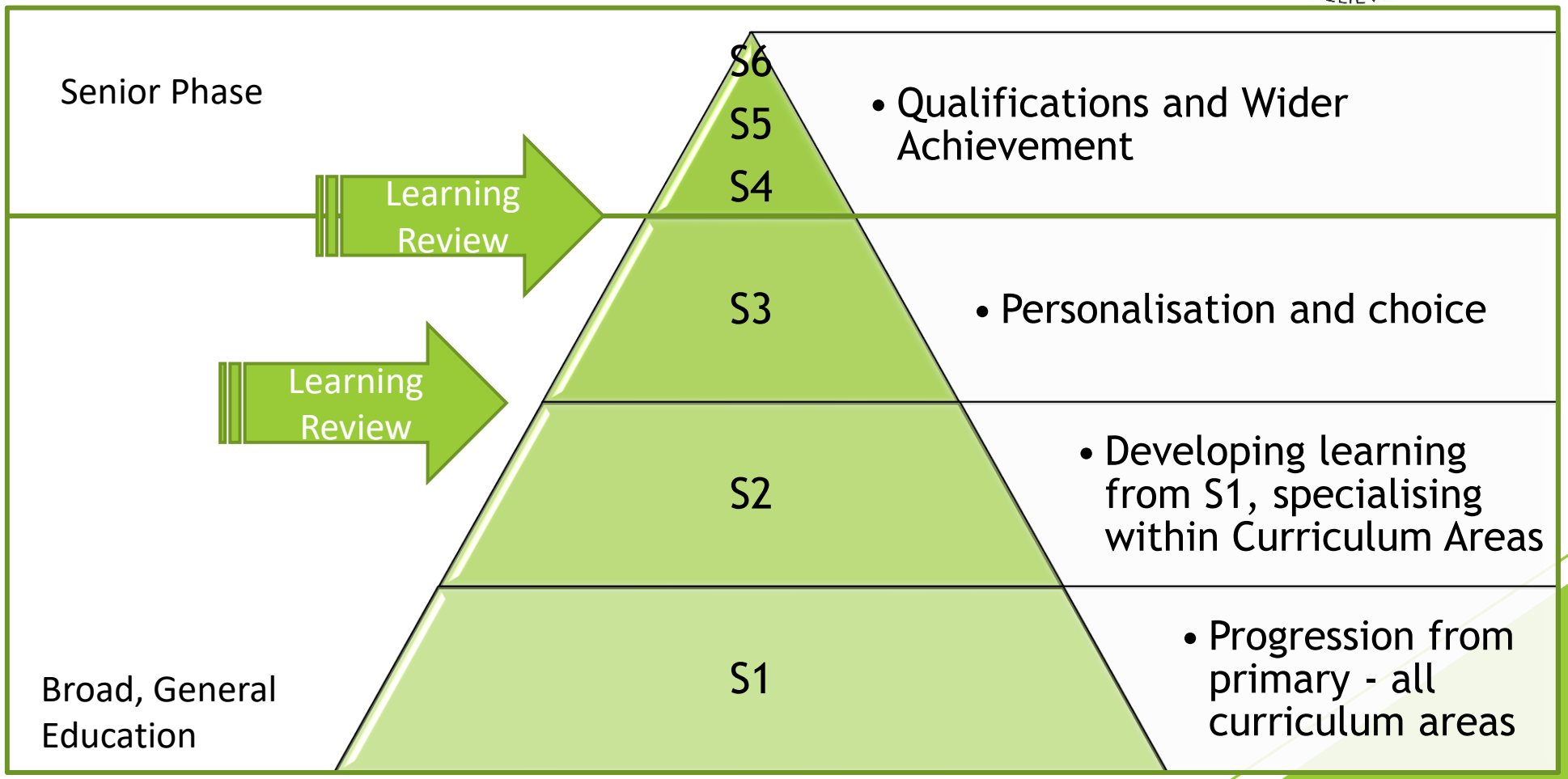
S3 Course Choice

Aims:

- To share the process with you
- To share the key dates for your child
- To give you the opportunity to ask questions
- To help us to work together to get the best possible course portfolios for all students



Personalisation and Choice





What S2 are currently doing?

Your young person has been studying a breadth of 14 different subjects in S1 & S2. Two years of experience has given them a taster of what they like and what they excel in.

Maths, English, Languages, PE, SE, Science(Physics, Chemistry and Biology), Art, Drama, Music, HE, CDT/Graphics, Business(Admin/Accounts), Computing, Social Subjects (RME, History, Modern Studies, Geography).

The Process

Research your options

Everyone will study:

English (4)	Maths (4)	French (3)	Social Education (1)	Physical Education (2)	Social Subjects (1)

The Process

Your child will then also select 6 additional subjects

- Personalisation and choice
- Allows depth of study
- Ensures solid basis for learning in S4

Details of what subjects are available in each category are in the Learning Review booklet and summarised on the school website.



The Process

Subject 1 → Subject 2 → Subject 3 → Subject 4 → Subject 5 → Subject 6

3 periods a week

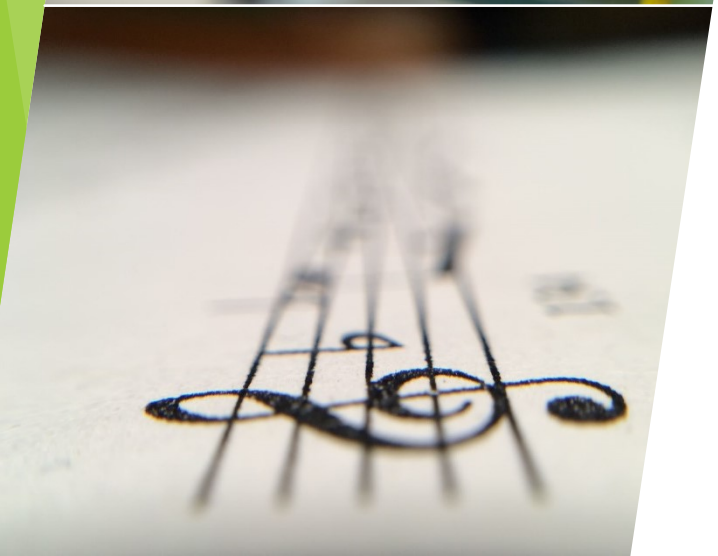
50 min lessons x
33 period week

Reserves

Your child will also select TWO reserves:

- Cannot guarantee all pupils will receive all 6 choices
- Prioritise 1 – 6 plus 2 reserves
- Must be prepared to take any 6 of the 8 selected.





Into S4

Your child will select 5 Subjects

+

2 (Maths & English)

- 7 in total
- We encourage Pupils to continue with their S3 choices(or within the subject area)
- The choice offer expands, and pupils can choose more than one subject from a faculty. I.e, you could choose Graphics and Practical woodwork. PE, Dance and Sports Leadership. Art and Photography. Travel and Tourism and Geography.

The Paperwork

Please complete the table below in order of preference – 1 is your priority subject.

Priority	Subject
1.	
2.	
3.	
4.	
5.	
6.	

Please add two reserve subjects, also in order of preference.

1.	
2.	

Points to Consider

Future course/career priorities – S4 and beyond

Interests and aptitude

Most likely areas of success

Encourage your child not to be swayed by:

Friendships

Teachers

Stereotypes

The Support

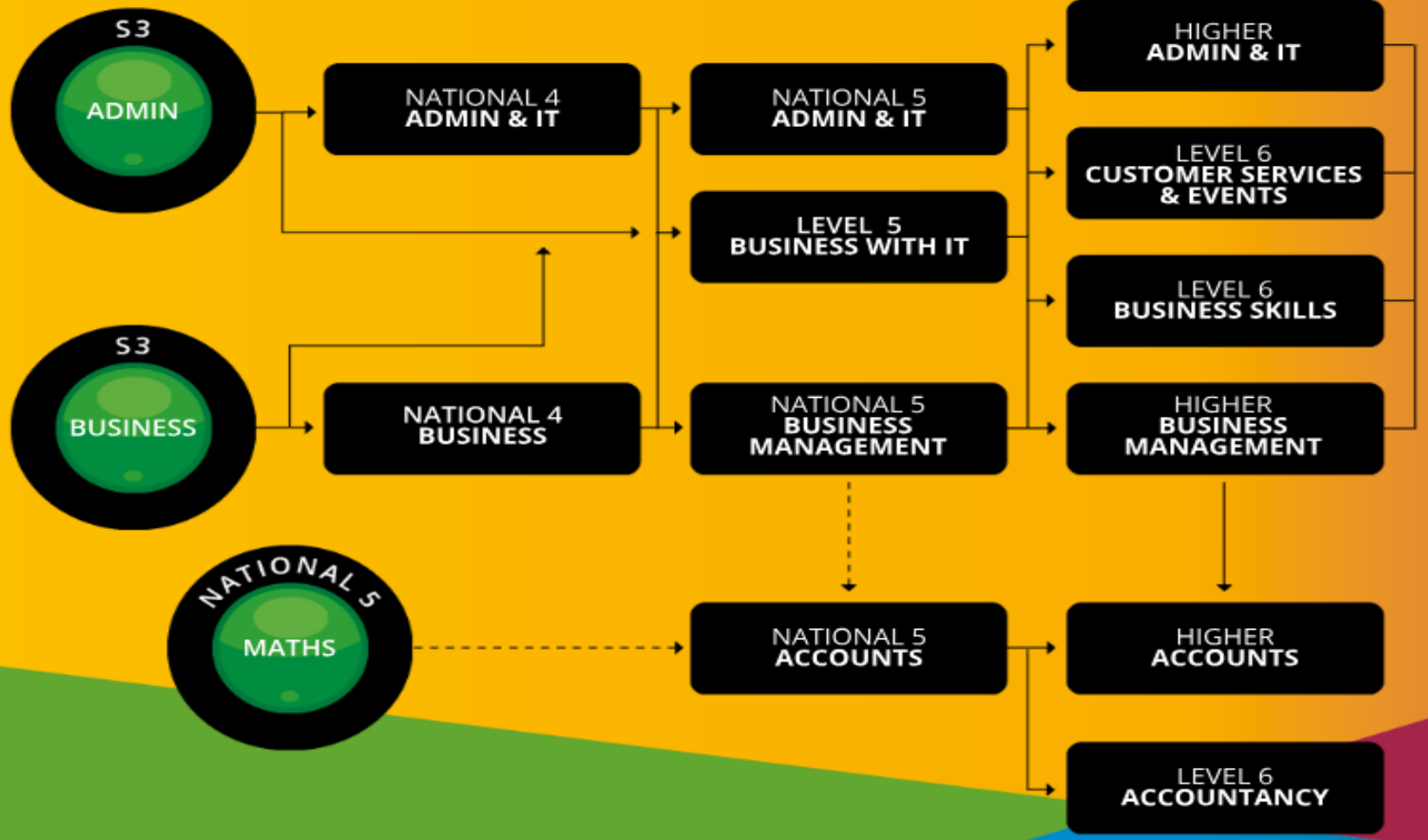
How can we work together to get this right?

- SE lessons considering options
- 1:1 meetings with Pupil Support to discuss choices
- Discussions with teachers for advice
- Careers adviser appointments
- Research careers/courses/apprenticeships online
- Access myworldofwork website for a range of resources
- Plan ahead – what will you take in S4?



Forrester High School

Business Education



S3 ADMIN

Content

Pupils will develop skills using Microsoft Office software. This will include using Outlook for Email and E-diary, Spreadsheets, Databases, PowerPoint and Word Processing. Pupils will also develop their typing and internet research skills. There is a small theory element to this course that covers Health and Safety, Office Security and working practices.

Assessment

After each unit pupils will sit an assessment to show the skills they have developed with that piece of software. All assessments will be completed using PCs. The levels achieved in these assessments will determine the level they are recommended for in S4. Pupils will also get the opportunity to achieve a L4 Touch Typing award.

Why choose S3 Admin?

Pupils will develop ICT skills which will help them in their other curriculum areas and in any future career choice.

Key Dates:

- Week Beginning 6th January:
  - Course Choice Sheet issued in SE - also available on the school website
  - SE lesson to support choices
- By Monday 11th January:
  - Submit completed form to PSL leader
  - 1:1 meetings with Pupil Support Leaders

End January – Process completed



Behind the Scenes!

- Whole school course choice
- Analysis of numbers and classes for each subject
- Analysis of staffing
- Meeting the needs of as many pupils as possible
- Checks and balances
- Creation of timetable
- Communication with pupils re problems/challenges
- Individual timetables issued

New timetable starts – 1st June



Questions?